



2015 4-H ENTRY BOOK

WITH OFFICIAL TERMS AND CONDITIONS

INDIANA STATE FAIR | 1202 E. 38TH St. | Indianapolis, IN 46205-2869

Premises ID# 00C6T69

Fairgrounds: 317.927.7500 | Fax: 317-927-7578

<http://www.indianastatefair.com>

Entry Department Information

Office: 317.927.7515

Fax: 317.927.7514

Email: entry@indianastatefair.com

Entry Department Hours

Monday – Thursday: 9am – 4pm

Friday: 9am – 12pm

Saturday – Sunday: CLOSED

Hours differ Aug. 7-23, 2015

SAFETY & SECURITY TERMS AND CONDITIONS

All emergencies, safety concerns and suspicious activity should be reported immediately to the Indiana State Fair Operations Center at (317) 927-7520.

Prohibited Items

- Except as state law permits, no alcoholic beverages may be sold or purchased, brought on, or consumed on the Fairgrounds during the annual Indiana State Fair. (Indiana Administrative Code, Title 80, Section 4-4-3).
- No person in possession of a deadly weapon shall be permitted onto or be permitted to remain on the Fairgrounds during the Indiana State Fair. Any person properly licensed to carry a firearm must secure the firearm in a locked compartment of his/her vehicle and it shall not be visible to passersby (Indiana Administrative Code, Title 80, Section 4-4-4).

Animal Policies & Procedures

- The ONLY animals permitted on the Fairgrounds during the Indiana State Fair are: animals registered, boarded or entered for exhibition, show or other competition; animals that will be used in a scheduled performance or to perform work at the Fair; law enforcement animals and service animals. Household and family pets, whether domestic or wild, and service animals not recognized by the Americans with Disabilities Act (ADA) Section 36.104 are not permitted on the Fairgrounds during the Indiana State Fair. No person in possession of or having control over an unauthorized animal shall be permitted onto or be permitted to remain on the Fairgrounds (Indiana Administrative Code, Title 80, Section 4-4-5).
- Animals entered for exhibition, show or competition and animals scheduled to perform must remain in approved areas at all times. See individual department terms and conditions for specific information.

General Safety Policies & Procedures

- Smoking is not permitted inside barns and buildings. Smoking is only permitted in designated areas on the Fairgrounds.
- Cameras are located throughout the Fairgrounds for security and promotional purposes.
- Motorized vehicles, including golf cars, are not permitted in any barns or buildings. This does not apply to personal mobility devices. A valid State issued driver's license is required to operate a motorized vehicle including a golf cart on the Fairgrounds (Indiana Administrative Code, Title 80, Section 4-3-5).
- Electric and gas-powered generators are not permitted on the Fairgrounds.
- Fans are permitted, so long as they have proper safety-approved shrouds. See individual department requirements pertaining to size, allowable number, and placement of fans.
- Tents and other temporary structures are not permitted to be erected inside or outside barns and buildings without permission of the Indiana State Fair. This includes pop-up tents and tarps located in or adjacent to livestock barns.

Fire Safety

- The Indiana State Fire Marshal's Office conducts regular inspections of all barns and buildings during the Indiana State Fair to identify any potential fire hazards or threats to life safety. **The decisions of the fire marshal are final and will be enforced.**
- Fire extinguishers are located throughout every barn and building. They may be used for approved purposes only. Do not use a fire extinguisher if you are not trained on its proper use.
- Most buildings and barns are equipped with fire alarm and/or fire suppression systems. In the event of a fire, these systems should be activated.
- Emergency exits are clearly marked in all barns and buildings. In the event of an emergency, calmly evacuate through the nearest accessible emergency exit.
- Do not store tack/supplies in aisle or in front of exit doors

Severe Weather

- In the event of severe weather impacting the Fairgrounds, be it a severe thunderstorm or tornado, you will receive instructions over the barn or building public address system. If the barn or building is not equipped with a public address system, State Fair staff will notify people in person.
- During a severe weather situation, you will be asked to remain inside, away from windows and doors whenever possible. Staff will be instructed to close all doors and windows, including overhead doors.
- Larger barns and buildings will be used for shelter-in-place (points of refuge) to allow Fairgoers to seek shelter. This may cause an influx of people into livestock areas. Exhibitors should be mindful of this and tend to their animals accordingly.

Food Preparation/Cooking Policies & Procedures

- Cooking inside and adjacent to barns and buildings should be kept to a minimum and in designated areas only. The Indiana State Fair Biosecurity plan recommends that food be excluded from animal areas. If cooking and/or food preparation is necessary, the following policies and procedures must be followed:
- Cooking devices that use open flames, including charcoal and gas grills, exposed heating elements and non-electric power/ fuel sources are **NOT** permitted inside or outside barns or buildings.
- Approved cooking devices are limited to crockpots, or similar slow cookers, and microwave ovens. Cooking devices **MUST** have a cover approved for use with the device and comply with all applicable electrical and fire codes. Cooking devices are also required to be powered by approved cords that are not frayed or malfunctioning in any way.

Exhibitors cooking in the barns and buildings do so at their own risk and assume liability for their actions concerning food contamination from pathogens that may be present in or near livestock area.

Extension Cords

- Extension Cords shall not be a substitute for permanent wiring. IFC 2012 (605.4.1)
- Extension Cords shall not be affixed to structures. IFC 2012 (605.5)

- Extension Cords shall not extend through walls, ceilings or floors. IFC 2012 (605.5)
- Extension Cords must not be buried under carpet or animal bedding

Multi-plug Adapter/Power Strip

- Multi-plug adapter(s) are prohibited. (IFC 2012 (605.4))
- Power strip(s) shall be grounded and be equipped with overcurrent protection. IFC 2012 (605.4.1)
- Power strip shall be directly connected to an electrical outlet (no piggy-backing). IFC 2012 (605.4.2)
- Power strip cords shall not extend through walls, ceilings or floors. IFC 2012 (605.4.3)

Animal Wellness & Care

The Animal Wellness & Care Plan (AWAC) was established to reinforce the Indiana State Fair's strong value and belief in the proper treatment of all animals in exhibition. The Indiana State Fair holds exhibitors of the various species of animals being exhibited to the highest standards in wellness, care and ethics of exhibition. The AWAC is responsible for ensuring the most up to date standards as well as to be a source for the public to seek answers to their questions relating to the health and safety of the animals involved in the Indiana State Fair.

Biosecurity

The Indiana State Fair Biosecurity Plan was developed to prevent the outbreak of diseases carried by both animals and humans that spread pathogens that can be transmitted to and from farm animals, as well as through the food supply. Many of these diseases and pathogens can be prevented through maintaining the cleanliness of facilities and encouraging good hygiene. The Biosecurity Plan will be enforced during the Indiana State Fair and all exhibitors are required to comply with it.

**All exhibitors must be familiar with and abide by the terms and conditions of the Indiana State Fair.
Failure to do so may result in loss of the privilege to exhibit at the State Fair and/or ejection from the Fairgrounds.**

The Indiana State Fair Board is committed to providing opportunities for all 4-H participants to show their animals as part of the State Fair. The Fair Board also wants to ensure the integrity of its 4-H competitions as is evidenced by the various terms and conditions set forth in this Premium Book, including its policy with respect to testing for unauthorized substances in certain animals that are entered into these competitions and the strict penalties associated with positive results. By entering into these competitions, you agree to these terms and conditions and as such, we strongly recommend that you read this information carefully prior to submitting your entry.

GENERAL TERMS & CONDITIONS

GENERAL PRINCIPLES

1. By submitting an Indiana State Fair Entry Form or online entry, 4-H Exhibitors agree to all Terms & Conditions.
2. The Indiana State Fair Board is fully committed to ensuring integrity in all 4-H Competitions. As such, there is Zero Tolerance for any violation of Terms & Conditions; intent is not relevant (i.e., strict liability). **4-H Exhibitors should expect that any animal exhibit may be tested at any time while on the Fairgrounds or at harvest.**
3. The Indiana State Fair Board is fully committed to carrying out the Animal Wellness & Care Committee principles and ensuring the proper treatment of all animal exhibits. Therefore, sick animals shall not be exhibited because of the risk to the animal exhibit, other animal exhibits, the 4-H Exhibitor, other 4-H Exhibitors, other persons, and the integrity of 4-H Competitions. Based on Animal Wellness & Care Committee principles, the Indiana State Fair Board of Directors, the Director of the Purdue Cooperative Extension, Executive Producer, Livestock Manager, Department Superintendent, State Fair Veterinarians, and their respective designees, may prohibit an animal exhibit from showing at their sole discretion.

CARE OF ANIMAL EXHIBITS

4. 4-H Exhibitors or their families shall continually own and actively care for their animal exhibits from the earlier of May 15 or their County enrollment deadline. 4-H animal exhibits may not be maintained at a professional fitters facility, except for horses following county policy.
5. 4-H Exhibitors are completely responsible for the care and custody of animal exhibits at the Indiana State Fair.
6. 4-H Exhibitors may receive clipping and grooming assistance from members of their family who are no more than 2 generations removed from the exhibitor or from a current Indiana 4-H member. Temporary guardianships are not permitted and shall result in immediate disqualification.
7. Ownership of the animal exhibits passes from the 4-H Exhibitors or their families to the Indiana State Fair Commission when the Indiana State Fair Commission takes possession of the animal exhibits for harvesting.

DRUG AND ALTERATIONS TESTING/EXAMINATION PRINCIPLES

8. The Indiana State Fair Board drug and alterations testing program protects the integrity of 4-H Competitions and the food supply. On day of show and at harvest, animal exhibits shall not have any substance present or alteration that:
 - a. Violates standards established by the United States Department of Agriculture (USDA),
 - b. Violates standards established by the Food and Drug Administration (FDA), and/or
 - c. Provides any potential performance enhancing quality (e.g., gait altering) and/or any potential showing advantage (including but not limited to tampering, altering, and/or misrepresenting any exhibit; coloring that alters or misrepresents breed characteristics; pumping air or other substances to alter conformation; methods to induce artificial fill; performing surgical and/or non-surgical procedures to alter the animal's configuration or natural conformation of any part of the animal's body; and unethical fitting). The following generally accepted management practices are allowed: hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, and docking of tails). This also includes substances approved by USDA or FDA present at time of testing.
9. The Indiana State Fair Board may examine and/or test any animal exhibit, feed, liquids, or equipment. Any samples taken for testing becomes property of the State Fair.

- a. Officials reserve the right to require mandatory drug, steroid, saliva and tissue testing and examination of animals and/or carcasses.
10. The Animal Wellness & Care Committee Director or designee may insert a micro identification chip and/or tag into any animal exhibit at any time.
11. Any animal exhibit may be impounded for testing. Refusing such tests shall be cause for disqualification.
12. The State Fair Officials reserve the right to request identification from any individual grooming any animal(s).
13. The Indiana State Fair Board shall be permitted to examine and/or test any animal exhibit that dies on the Fairgrounds.
14. Equine exhibitors may administer federally-approved drugs but are subject to drug levels established by the United States Equestrian Federation.
15. Drug and alteration testing/examination results are final and binding upon 4-H Exhibitors.
16. All 4-H animal carcasses will remain under the jurisdiction and ownership for the State Fair until such time as all carcass examinations, tissue testing, and/or any other required testing as determined by the State Fair officials or State 4-H Youth Department officials have been completed.

ANIMAL AFFIDAVIT

17. Upon check-in at the State Fairgrounds, an animal affidavit (found at www.four-h.purdue.edu) shall be submitted for **all animal exhibits** (i.e., market and breeding) in the:
 - a. Beef Cattle Department,
 - b. Dairy Cattle Department,
 - c. Swine Department,
 - d. Sheep Department,
 - e. Dairy Goat Department,
 - f. Boer Goat Department, and
 - g. Meat Goat Department.
18. Other Departments (e.g., Horse and Pony) may require animal affidavits at their discretion and as part of drug testing.
19. **Disclosing drugs and/or alterations on the animal affidavit does not affect the imposition of penalties should there be a violation of the drug testing /examination principles outlined above.**
20. Failure to complete the animal affidavit shall result in automatic disqualification and may result in additional imposed penalties as listed below in General Terms & Conditions 41-45.

VETERINARY TREATMENT OF ANIMAL EXHIBITS

21. Upon check-in at the State Fairgrounds, all 4-H Exhibitors irrevocably consent to emergency medical care that may be needed to preserve an animal's life or prevent extreme suffering. 4-H Exhibitors and any person affiliated with them hereby waive any claim related to emergency medical care and, to the fullest extent permitted by law, 4-H Exhibitors and any person affiliated with them hereby agree to indemnify, defend and hold harmless the Indiana State Fair Board, Indiana State Fair Commission, Purdue University, Indiana 4-H Program, Cooperative Extension, the State of Indiana, and respective agencies, affiliates, agents, officers, and employees from all claims and suits including court costs, attorney's fees, and other expenses related to emergency medical care. If the following conditions have been met, the Indiana State Fair is expressly authorized to perform any medical treatment, including but not limited to medical practices/ procedures, administering of medications, surgery, and euthanasia, for an animal in the absence of the 4-H Exhibitor if:
 - a. The 4-H Exhibitor is unreachable after due diligence has been made to contact the 4-H Exhibitor, and
 - b. A State Fair Veterinarian along with the Department Superintendent and/or Animal Wellness & Care Committee Director determines that the animal's health is in danger and delaying treatment would be detrimental to the animal's life, or that the animal is in extreme pain.
22. Only the State Fair Veterinarians may administer drugs to animal exhibits at the Fairgrounds. Administration of drugs to enhance gait or reduce lameness disqualifies the animal exhibit from competing.
23. Within 2 hours of treatment, the State Fair Veterinarians shall report all performed treatments to the Department Superintendent on an Indiana State Fair-provided reporting form.

NONAMBULATORY DECEASED ANIMAL POLICY

24. The Indiana State Fair will not unload animals that are nonambulatory (i.e. downer) or unable to walk off the vehicle under their own power. The exception to this policy will be unloading the animal for euthanizing and disposing of the animal. If an animal becomes nonambulatory after arrival at the Indiana State Fairgrounds then the following policy will be strictly enforced:
 - a. The owner shall immediately notify the director in charge of that department.
 - b. The Department Superintendent shall immediately notify the State Fair Veterinarian and the AWAC - Animal Wellness and Care Committee Chairperson of the Indiana State Fair about the animal in question and circumstances evolving around how this condition happened.
 - c. The veterinarian of the Indiana State Fair, the Animal Wellness Committee Chairperson, Indiana State Fair Board member assigned to the department, Department Superintendent, the Livestock Manager, the Indiana State Fair Director of Fair/ Executive Producer and the owner (or representative) will consult each other to come to the best decision for the animal with the emphasis being for the well-being of the animal. If the animal in question is a 4-H entry, the Director of Extension or their representative will also be involved with this decision. Only the persons that are available need to be involved in the decision. If euthanasia is determined to be the best option, this will be at the owner's expense.
 - d. Livestock that becomes nonambulatory after arriving at the Indiana State Fairgrounds must be disposed of or removed for treatment within 12 hours of discovering or receiving notice of the animal's condition. If the animal is treatable and the above committee agrees, the owner must remove that animal from the Fairgrounds (at the owner's expense) within the 12 hour period.
25. In the event of an animal dying while at the Indiana State Fairgrounds, the animal's owner(s) is/are responsible to remove its carcass from the grounds. The timetable is as follows, remove from the building or display area within 30 minutes to either their vehicle or a designated location.

The owner then has up to four (4) hours to remove the carcass from the grounds to a proper disposal site at the owner's expense. If necessary fairgrounds staff will assist in loading the carcass into the owner's vehicle.

JUDGES AND JUDGING

26. Livestock Manager and the Department Superintendent shall select judges and set the time for competitions to occur. All competition times are subject to change.
27. 4-H Exhibitors and any person affiliated with them shall treat officials and judges with respect.
28. At the earliest possible opportunity, Judges shall report to the Department Superintendent any attempt by 4-H Exhibitors and any person affiliated with them to interfere with and/or influence the Judges' decision.
29. The Department Superintendent (in consultation with the Livestock Manager or Program Manager) shall sanction violations of this General Terms & Conditions 23 and 24 (e.g., removing or instructing another to remove placing ribbon) and the Indiana State Fair Board may impose additional penalties at its discretion. The 4-H Exhibitor may submit a Grievance Form and may use the Due Process procedure below to appeal a sanction.
30. Any exhibit not presented promptly when called shall be immediately disqualified.
31. Regardless of multiple competitors, Judges shall not award prizes/premiums to unworthy and/or improperly entered exhibits.
32. Competition placings are not official until all carcass examination, drug testing, re-weighing, and animal verifications are complete.
33. 4-H Exhibitors may appeal a Judge's decision only by alleging either that a specific and applicable Term & Condition was violated, or that the Judge's decision was improperly influenced. 4-H Exhibitors appealing a Judge's decision shall describe relevant facts and their proof (e.g., witnesses) as well as give verbal notice to the Department Superintendent, Livestock Manager, Indiana State Fair Executive Producer, or the Director of Purdue University Cooperative Extension Service or their designee within two (2) hours of the alleged infraction.
34. Within twenty-four (24) hours of the competition's completion, 4-H Exhibitors appealing a Judge's decision shall personally present a Grievance Form (found at www.four-h.purdue.edu) complying with the requirements of General Term & Condition 29 to the Indiana State Entry Office in the Communications Building. No other persons have standing to present a Grievance Form.
35. Within 30 days of receiving the Grievance Form, the Department Superintendent and/or Director of Purdue University Cooperative Extension Service or their designee/s shall notify the 4-H Exhibitor in writing of their validity determination and/or denial reasoning along with any actions taken as a result.
36. The 4-H Exhibitor submitting the Grievance Form shall use the Due Process procedure below to appeal.

GRIEVANCE PROCEDURE

37. Within twenty-four (24) hours of observing any suspected infraction, 4-H Exhibitors competing in a 4-H competition shall personally present a Grievance Form (found at www.four-h.purdue.edu) to the State Fair Entry Office in the Communications Building. No other persons have standing to present a Grievance Form.
38. If a Grievance Form is presented after judging for a competition has begun, the judging shall proceed and the Grievance Form will be considered following the judging.
39. Within 30 days of receiving the Grievance Form, the Department Superintendent and/or Director of Purdue University Cooperative Extension Service or their designee/s shall notify the 4-H Exhibitor in writing of their validity determination and/or denial reasoning along with any actions taken as a result.
40. The 4-H Exhibitor submitting the Grievance Form shall use the Due Process procedure below to appeal.

DETERMINATION AND INTERPRETATION PRINCIPLES

41. The Indiana State Fair Board and the Director of the Purdue University Cooperative Extension Service and their designees:
 - a. Shall act to ensure integrity in all 4-H Competitions and penalize Terms & Conditions violations, fraud, deception, and improper/unethical activities,
 - b. Have the final authority to interpret all Terms & Conditions and make determinations at their discretion,
 - c. May resolve any unforeseen matters in their sole discretion, and
 - d. May amend or add to these Terms & Conditions and/or withdraw all premium offerings in any Departments should they determine that an emergency exists and/or circumstances require such action.

INDIANA STATE FAIR BOARD DUE PROCESS, DETERMINATIONS, PENALTIES AND APPEALS

42. The Indiana State Fair Commission is the final authority for all actions relating to programs funded through it.
43. When a Terms & Conditions violation is reported, the Executive Producer and the Director of Purdue University Cooperative Extension Service shall investigate and determine whether a violation has occurred.
44. Upon determining a Terms & Conditions violation has occurred, the Executive Producer and the Director of Purdue University Cooperative Extension Service shall impose a penalty, sanction, disqualify, and/or ban from future competition any 4-H Exhibitor found in violation. These determination decisions may extend to a 4-H Exhibitor's immediate family (as defined above). No action of the family shall affect the timeline or process for the appeal Ind Code 4-21.5-3 et seq (the Administrative Orders and Procedures Act, AOPA)
45. 4-H Exhibitors whose animal exhibit test positive for any substance in violation of General Term and Condition 8(c) shall be subject to the following penalties
 - a. First Offense
 - i. Disqualification of that animal exhibit from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with that animal exhibit,

- iii. Forfeiture of all monetary awards associated with that animal exhibit,
 - iv. Return of all trophies and non-monetary awards to the Indiana State Fair Board associated with that animal exhibit, and
 - v. Forfeiture from the animal exhibit being awarded 4-H Champion Award.
 - b. Second Offense
 - i. Disqualification of the exhibitor from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Return of all trophies and non-monetary awards to the Indiana State Fair Board associated with the exhibitor,
 - v. Forfeiture from the exhibitor being awarded 4-H Champion Award, and
 - vi. Ban from competing in the Indiana State Fair for the following year.
 - c. Third Offense
 - i. Disqualification of the exhibitor from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Return of all trophies and non-monetary awards to the Indiana State Fair Board associated with the exhibitor,
 - v. Forfeiture from the exhibitor being awarded 4-H Champion Award, and
 - vi. Lifetime ban from exhibiting at the Indiana State Fair.
- 46. 4-H Exhibitors whose market animal exhibit tests positive for any substance in violation of General Term and Condition 8(a) and/or 8(b) shall be subject to the following penalties:
 - a. First Offense
 - i. Disqualification of the exhibitor from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Return of all trophies and non-monetary awards to the Indiana State Fair Board associated with the exhibitor,
 - v. Forfeiture from the exhibitor being awarded 4-H Champion Award,
 - vi. Ban from competing in the Indiana State Fair for the following 2 years, and
 - vii. Forfeiture of any proceeds from an animal exhibit awarded premiums from the Indiana State Fair Celebration of Champions (the Indiana State Fair Board shall withhold proceeds and shall donate the entire sum to the Indiana State Fair Foundation).
 - b. Second Offense
 - i. Disqualification of the exhibitor from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Return of all trophies and non-monetary awards to the Indiana State Fair Board associated with the exhibitor,
 - v. Forfeiture from the exhibitor being awarded 4-H Champion Award,
 - vi. Forfeiture of any proceeds from an animal exhibit awarded premiums from the Indiana State Fair Celebration of Champions (the Indiana State Fair Board shall withhold proceeds and shall donate the entire sum to the Indiana State Fair Foundation), and
 - vii. Lifetime ban from exhibiting at the Indiana State Fair.
- 47. The Executive Producer and the Director of Purdue University Cooperative Extension Service reserve the right to assess additional penalties beyond those listed.
- 48. The Indiana State Fair Board may notify the International Association of Fairs and Expositions of any decision related to its National Code of Show Ring Ethics.
- 49. The Indiana State Fair Board may be required to notify the United States Department of Agriculture (USDA) and/or the Food and Drug Administration (FDA) of any finding that violates applicable regulations.
- 50. Within 15 days of the violation determination, the Executive Producer and/or Director of Purdue University Cooperative Extension Service shall notify the 4-H Exhibitor in writing of the violation determination and imposed penalty.
- 51. The 4-H Exhibitor may appeal the violation determination and/or imposed penalty. The Indiana State Fair Board must receive the 4-H Exhibitor's written appeal within 18 days of the initial violation determination letter being sent.
- 52. Within 15 days of receiving the 4-H Exhibitor's written appeal, the Executive Producer and/or Director of Purdue University Cooperative Extension Service shall reconsider their initial violation determination and imposed penalty based on the 4-H Exhibitor's written appeal and notify the 4-H Exhibitor in writing of changes, if any, to the violation determination and imposed penalty. If the initial determination is rescinded, the 4-H Exhibitor shall have no further remedy.
- 53. The 4-H Exhibitor may request an appeal hearing if the Executive Producer and Director of Purdue University Cooperative Extension Service do not alter their initial violation determination and imposed penalty after considering the 4-H Exhibitor's written appeal. The Indiana State Fair Board must receive the 4-H Exhibitor's written hearing request within 18 days of the response to written appeal letter being sent.
- 54. Upon timely receipt of the 4-H Exhibitor's written hearing request, the Indiana State Fair Board will set a date for the appeal hearing. The 4-H Exhibitor

will be notified in writing at least 15 days prior to the hearing date.

55. The State Fair Board shall appoint a hearing panel, a Deputy Attorney General may be appointed, to conduct an appeal hearing, which shall be public meeting under Indiana's Open Door Law. Indiana Code chapter 5-14-1.5..
56. Within 15 days of the hearing's conclusion, the Presiding Officer shall send a written notice to both the 4-H Exhibitor and the Indiana State Fair Board concerning the hearing panel's findings and recommended final determination.
57. Upon receipt of the Presiding Officer's recommended final determination, the Indiana State Fair Board shall adopt a final determination at its next regularly scheduled meeting, which shall be a public meeting under Indiana's Open Door Law.
58. The 4-H Exhibitor may file written objections to the Indiana State Fair Board. Within 15 days of the Indiana State Fair Board meeting's conclusion, the Indiana State Fair Board shall send a written notice of its final determination to the 4-H Exhibitor.
59. The issuance of the Indiana State Fair Board's final determination concludes the Administration Review.
60. Any judicial review shall take place in a competent court situated in Marion County, Indiana.

4-H DETERMINATIONS

61. Independently, the Director of the Purdue Cooperative Extension or his/her designee may assess penalties under 4-H Policies and is the final authority for all actions pertaining to the statewide policies and programs of Indiana 4-H, including but not limited to eligibility determinations for competitions

PREMISES ID

62. The Indiana State Fair requires all Indiana Exhibitors to provide the Indiana State Board of Animal Health required Premises ID number on all entry forms for beef and dairy cattle, goats, swine and sheep. Indiana exhibitors of horses, poultry, llamas and alpacas as well as out of state exhibitors will be requested to voluntarily provide Premises ID numbers. To obtain a Premises ID #, please contact the Indiana State Board of Animal Health at 877-747-3038. Information can be found on the Indiana State Board of Animal Health website at www.in.gov/boah.

4-H SUBSTITUTE SHOWMAN

63. 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute showman. Substitute showmen **must** be approved in writing by the 4-H show manager 24 hours prior to the showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a sporting event or sports practice will not result in a substitute showman being granted.

SUPREME 4-H LIVESTOCK SHOWMANSHIP

64. The champion and reserve champion senior showmen from beef and swine showmanships and the champion senior showman from market lamb and breeding ewe showmanships will compete for the title of Supreme 4-H Livestock Showman. The winner will be declared the Indiana State Fair Supreme 4-H Livestock Showman and will receive a \$100 award. Once a 4-H member is declared the Indiana State Fair Supreme 4-H Livestock Showman, they will become ineligible to compete in 4-H beef, sheep, and swine showmanship classes at the Indiana State Fair in future years.

4-H GRAND DRIVE

65. The 2015 Indiana State Fair Celebration of Champions will honor the top six in 4-H sheep and swine, top five in 4-H beef, the Grand Champion Dairy Steer, the Grand and Reserve Grand Champion Meat Goat Wether, the Grand Champion 4-H Commercial Waterfowl, the Grand Champion 4-H Garden Exhibit, the Champion Cache of 4-H Honey, the Grand Champion 4-H Meat Pen of Rabbits, and the Grand Champion 4-H Meat Type Chickens. If the same exhibitor receives champion honors with more than one animal, the exhibitor must choose which animal they will exhibit for the ISF Celebration of Champions. The exhibitors for beef, sheep and swine species will be selected by the judges during the Grand Drive for participation in the ISF Celebration of Champions.
66. Should a champion animal become ill or be determined to be unsound and unable to participate in the Grand Drive, the reserve animal of that breed would represent the breed. The Department Superintendent would inform the judge of the situation prior to judging the Grand Champion. (Rationale: if a judge has in his mind that he will use, for example, the Hampshire champion for his Grand Champion and the champion is unable to show, he wants to see the Reserve Champion in that class to judge for Grand.) The reserve breed champion from the same breed as the Grand Champion is eligible to be selected for the ISF Celebration of Champions.
67. Exhibits selected for the ISF Celebration of Champions must be market animals or commodities produced for commercial use and/or consumption. If an item or animal selected for the ISF Celebration of Champions is voluntarily withdrawn, the item or animal is not eligible to receive an award and forfeits all honors and premiums awarded by the Indiana State Fair.
68. All 4-H Champions will be transported by the State Fair to the processing site
69. All 4-H animal carcasses will remain under the jurisdiction and ownership of the State Fair until such time as all carcass examinations, tissue testing, and/or any other required testing as determined by the State Fair officials or State 4-H Youth Department officials have been completed.
70. Monetary awards will not be issued until all test results are complete.

INDIANA STATE FAIR CELEBRATION OF CHAMPIONS

71. The Indiana State Fair and State 4-H officials require all animals selected for the Indiana State Fair Celebration of Champions to be harvested. The Awards Committee reserves the right to eliminate any 4-H animals from the ISF Celebration of Champions which it deems to not be in the best interest by the Indiana State Fair.
72. The Indiana State Fair Celebration of Champions Award total monetary amount includes premiums, accomplishment award, and market value price. Total monetary award amount is based on a formula. Awards will not be given to exhibitors until drug testing results are complete. This includes monetary and non-monetary awards.
73. No single exhibitor shall be awarded more than one award. If a 4-H member has more than one (1) item selected for the ISF Celebration of Champions, they must notify the Livestock Manager by 10 pm on Monday, August 10, and let them know which one item they wish to receive an award. The animal the 4-H member chooses not to receive an award; award will be replaced by the next placing animal from the same species, which was selected during the Grand Drive.
74. If an exhibit or animal selected for the ISF Celebration of Champions is voluntarily withdrawn from the event, the exhibit or animal is not eligible to receive an award and forfeits all honors and premiums awarded by the Indiana State Fair.
75. For animals designated 4-H champions but not selected for the ISF Celebration of Champions, the exhibitors will receive the live market value for their animal(s), plus the appropriate State Fair 4-H premium award.
76. With regard to ISF Celebration of Champions animals, it is understood that the animals awarded MAY upon showing and/or processing have urine, blood, saliva and/or tissue samples taken per the mandatory drug testing under 4-H General Terms & Conditions and the item may be examined by a panel of licensed and accredited veterinarians. Upon said examination, if in the opinion of the examiners, the animal has been fitted in an unethical manner, the animal will be disqualified from the ISF Celebration of Champions, all premiums and awards forfeited and the award proceeds will be withheld by the Indiana State Fair Board and donated to the Indiana State Fair Foundation. (It is also understood that the exhibitor of an unethically fitted animal and his/her immediate family shall be barred from competition at the Indiana State Fair for a determined period that may include a lifetime suspension.)
77. All carcasses shall remain under the ownership and jurisdiction of the Indiana State Fair until such time as all carcass examinations, tissue testing, and/or any other required testing (as determined by the State Fair officials/or State 4-H Youth Department official have been completed).
78. Exhibitors of reserve 4-H breed champions are entitled to take their animal home.
79. The ownership of an animal or an exhibit receiving an ISF Celebration of Champions is maintained by the exhibitor until the conclusion of Grand Drive, Monday, August 10. The animal or exhibit must be on display until deadline.

LOSS OR DAMAGE

80. It is mutually agreed that the Indiana State Fair assumes no liability for loss to property or by reason of any claim for personal injury, including death. The exhibitor herein agrees to release, discharge and indemnify the State of Indiana, Indiana State Fair Board, Indiana State Fair Commission, its component members, and their successors from liability by reason of injury to property and/or persons, including death, which may occur within or upon the premises herein described in any manner connected with use thereof by exhibitor.

NSF CHECKS

81. A \$35.00 handling charge will be added to all checks returned as non-sufficient funds.
82. Any exhibitor not redeeming a non-sufficient funds check will be ineligible to show and/or forfeit all premiums and awards won.
83. An exhibitor with any NSF check not redeemed by the entry deadline(s) will be assessed all applicable late fees.
84. NSF checks are not re-deposited.

PREMIUMS

85. **Premium Checks will be mailed in October for all departments.**
86. Premiums will be paid according to official judging result sheets.
87. Any exhibitor receiving \$600.00 or more in monetary awards will be required to provide the Indiana State Fair with a completed IRS Form W-9 (W-8BEN for foreign exhibitors) providing a taxpayer identification number. Failure to provide this information will result in the forfeiture of all premium monies. Forms may be obtained at the Barn Offices, at the Entry Office in the Communications Building or on the IRS website at www.irs.gov.
88. Questions and/or discrepancies noted in issued premium checks must be addressed to the Indiana State Fair Entry Department prior to **December 1, 2015** for resolution. Premium records will be considered closed on December 1, 2014. After this date the exhibitor's right of protest is relinquished.

EXHIBITOR INFORMATION

FAIRGROUNDS ADMISSION

- General admission, adults — \$12
- Children, five (5) years old and under, accompanied by an adult - FREE
- General Parking on Fairgrounds \$5.00 per day (when available) during the 2015 Fair (Aug. 7-23).

ENTRY INFORMATION

- Entry Instructions -
- Online Entry – www.indianastatefair.com (Competitions>4-H/Open). Online entry requires credit card payment (accepting Visa, MasterCard, Discover, American Express).

- Entry Forms-Indiana State Fair entries will not be processed without complete information, proper signatures and appropriate payment. Make sure that all of the information requested is completed correctly. Double check your total fee to make sure your check or money order is correct and enclosed.
- Entry Deadline – Please refer to individual departments for entry deadlines.
- Entry Fees – Please see individual departments for entry fees.
- Refunds - Entry Fees, late fees, processing fees and overpayments will not be refunded. If one check pays for more than one 4-H member's entries and any entry is incorrect, the correct entries will be processed and the check will be deposited. The fees for the incorrect entries will be considered an overpayment on the correct entries. The incorrect entries will be returned to the exhibitor. After correction, the entries must be returned with entry fee as directed by the Entry Department and will be subject to applicable late fees.
- Entry Form Revisions - Substitutions may be made within the same section, unless stated otherwise in departmental terms and conditions, provided the same number of entries is maintained as was entered on the original entry form, (i.e. If eight (8) exhibits are on the original entry form, you are limited to 8 entries, without paying a late fee). If a new section is entered, this is a new entry with all applicable fees. Any exhibit entered on an original entry form may be added any class for which it is eligible. Classes designated as group classes (containing more than one animal) can be entered without additional fees, provided the animals in the group are entered in individual classes.
 - a. If a 4-H exhibitor is registering online and is unsure of the division and class of the animal(s), there will be a To Be Determined division. The TBD option will allow the exhibitor to edit entries after his/her county fair.
 - i. To edit entries, login to the State Fair's entry registration and edit TBD entries.
 - ii. Entries can be edited between July 1- August 1. After August 1 editing entries will be done at time of check-in by barn staff.
- Check-in Entries – Entries will be accepted at Check-in, however, there will be an additional late fee of \$100.
- NSF Checks – A \$35.00 handling charge will be added to all checks returned as non-sufficient funds. Any exhibitor not redeeming a non-sufficient funds check will be ineligible to show and/or forfeit all premiums and awards won. An exhibitor with any NSF check not redeemed by the entry deadline(s) will be assessed all applicable late fees. NSF checks are not re-deposited.
- Premises ID # - The Indiana State Fair requires all Indiana Livestock Exhibitors to provide the Indiana State Board of Animal Health required Premises ID number on all entry forms for the following departments: Beef Cattle, Dairy Cattle, Goats, Sheep and Swine. Indiana Exhibitors of Horses, Poultry, Llamas and Alpacas as well as out of state exhibitors will be requested to voluntarily provide Premises ID numbers. To obtain a Premises ID #, please contact the Indiana State Board of Animal Health at 877-747-3038. Information can be also found on the Indiana State Board of Animal Health website (www.boah.in.gov).
- All 4-H animal exhibitors must be officially enrolled at the county level and subject to verification of county enrollment to be eligible to exhibit at the Indiana State Fair.
- 4-H animals do not need to be county winners to qualify as a State Fair entry; however, exhibitors must have satisfactorily fulfilled the county requirements.
- No livestock will be released until all fees, including those for veterinary services, have been paid in full.
- Advertising – Commercial advertisement, names or insignia, farm names and family names on 4-H exhibitors or exhibits while showing is prohibited. An exception is made for 4-H Rabbit Exhibitors due to safety concerns (see individual department terms and conditions). Distribution or posting of flyers, advertisements or posters are prohibited from being hung in the Coliseum, Youth Arena or any other building, except for those in preapproved areas.

EXHIBITOR ADMISSION

- Exhibitor Tickets - \$8.00
- All exhibitors entering the Fairgrounds or picking up exhibits on or after Friday, August 7, are required to pay admission or have an Exhibitor Ticket to give to the gate attendant.
- Pass Outs - Any exhibitor leaving the Fairgrounds that wishes to return on the same day must obtain a hand stamp from the gate attendant or pay admission to re-enter. This policy will be strictly enforced. Pass outs are not permitted after 8pm.

EXHIBITOR PARKING

- During the entry process, you will pay a department fee. The department fee includes the appropriate parking pass for the department(s) that you have entered.
- Please see the individual department's terms and conditions for more information on parking, gate entrance, etc.

ASSIGNMENT OF STALLS

- Assignment of stalls will be made by department personnel.
- Alteration or removal of stall or pen structures – Exhibitors are required to notify and obtain approval from show personnel to alter any assigned stall(s) or pen structure(s), or any part thereof. If an Exhibitor does not seek and obtain such approval, the Exhibitor shall indemnify and hold harmless the Indiana State Fair Board and the Indiana State Fair Commission for any damage to person or property that results from such alteration or removal.
- Feed and Bedding of good quality will be available for exhibitors to purchase at reasonable prices. The Indiana State Fair will not furnish these items. The selling of feed or bedding is strictly prohibited, with the exception of the approved Indiana State Fair vendor.

SCHEDULES

- Arrival/Check-in/Show Schedules – Please see individual departments for arrival/check-in/show times.
- Exhibitors and animals must arrive before the end of their scheduled check-in time, if animals are entered in another Fair, they may arrive later than the specified arrival time. The Department Superintendent must be notified of this in advance.

LOSS OR DAMAGE

- It is mutually agreed that the Indiana State Fair assumes no liability for any loss of property or any claim for personal injury, including death. The exhibitor herein agrees to release, discharge and indemnify the Indiana State Fair, its component members, and their successors from liability by reason of injury to property and/or persons, including death, which may occur within or upon the premises herein described in any manner connected with use thereof by

exhibitor.

CAMPGROUNDS TERMS AND CONDITIONS

89. Spaces in the Indiana State Fair 46th Street Campgrounds will be reserved on a first come-first served basis. The charge for a camping spot will be \$35.00 per day (this price includes 7% sales tax). In order to reserve a spot, full payment is required in advance. Reservations are required and are made by phone at 317-927-7503. Payment will be taken at the point of reservation. **Check-out time is 1 pm.**
90. Reservations will not be accepted until May 1, 2015
91. These terms and conditions apply to the 46th Street campground located south of 46th Street. Spaces will be assigned according to trailer length and electrical needs. Reservation is for the sleeping unit only. Reservation of a space does NOT guarantee enough room to park any vehicles on reserved lot. All vehicles should be parked in the 46th Street parking lot adjacent to the camping area. All other vehicles must park in designated areas. Any vehicle in violation of the condition will be towed at the owner's expense. In addition, all campers should come prepared with a 25' of water and sewer hose and 25' of electrical cord to reach connections.
92. The request to reserve camping spots along with full payment must be submitted to the Concession Office, Indiana State Fair Commission, 1202 E. 38th Street, Indianapolis, IN 46205. Questions concerning camping should be directed to the Concession Office at (317) 927-7503 or visit www.indianastatefair.com.

INDIANA 4-H PROGRAM PHILOSOPHY:

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H program is one to be valued and passed along to future generations. This document sets out certain standards and guidelines to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy-making or governing board (i.e., 4-H council) as provided by the County Extension Board. Legal authority for the 4-H program rests with the Director of Cooperative Extension, Purdue University. No county 4-H policy may conflict with state 4-H policy or federal requirements. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

4-H MEMBERSHIP:

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years. An individual's 4-H grade is determined by their grade in school, regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement. Opportunities in the 4-H Program are available to all Indiana Youth regardless of race, religion, color, sex, national origin, marital status, sexual orientation or disability. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office, located in each of Indiana's 92 counties. The 4-H club year usually extends from one (1) annual 4-H exhibit to the next. Enrollment is an annual process attained by completing an appropriate county 4-H enrollment process.

COMPLETION:

The completion of a 4-H project must not be misinterpreted as exhibition of said project at a local, county or state fair. 4-H members are considered complete in their project work for that year when they have: 1) completed an "official" 4-H member enrollment process prior to the established and published date for enrolling 2) turned in a completed 4-H project record sheet prior to the established and published date and 3) had an officially recognized 4-H leader/extension educator verify existence of the completed project. Though exhibiting in local/county and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience. Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

EXHIBITION AT THE INDIANA STATE FAIR:

Exhibition of 4-H projects in local, county or state exhibits/fairs is considered a privilege and is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with their peers. With exhibition also comes the responsibility for abiding by all of the terms and conditions pertaining to the respective 4-H project. Not following the established terms and conditions of the projects will be grounds for exclusion from the competition/exhibition or the project itself.

1. An exhibit may not be entered in more than one State Fair 4-H class except in some animal classes where designated. In a State Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.

2. All 4-H exhibits at the State Fair must be prepared during the current 4-H year. Eligibility rests solely with the State 4-H Youth Program Leader on entries in all 4-H classes.
3. Any 4-H exhibit removed from display prior to the official release will be disqualified. Any 4-H placings/prizes (including ribbons, money, medals, trophies, etc.) awarded that exhibit will be forfeited.
4. 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H show manager, 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a band or sporting event or practice will not result in a substitute showman being granted.

4-H ANIMAL OWNERSHIP, POSSESSION AND EXHIBITION:

Each 4-H member shall own his/her own 4-H exhibit. Ownership must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the County and/or State Fair.

1. For 4-H breeding animals, family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle, family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama/alpaca committee and the respective County Extension Educator.
4. 4-H animals are expected to be in the personal possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Council) from the animal enrollment deadline until the conclusion of the County and/or State Fair.
5. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair **(including animals that have gone through a "Premium Only Auction")**, shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, is considered equivalent to a "Premium Only Auction."
6. 4-H animals exhibited after the animal enrollment deadline (April 1 for steers, and May 15 for all other animals) at any show by anyone other than the 4-H member that enrolled them will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to sibling and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without statewide enrollment requirements, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the enroller of the animals.
7. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax directly from the national breed association to the Indiana State Fair) to the 4-H show manager before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15th enrollment deadline and continuously until 4-H show day at the Indiana State Fair. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
 - a. in the 4-H members' name; b. John Smith and Sons; c. John Smith, Sons and Daughters; d. John Smith and Family (family includes sons, daughters, and legal guardian youth only); e. Mark Smith (brother) and Mary Smith (sister); f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date; g. Family partnership where the 4-H members father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be attached to the enrollment form before the enrollment deadline.
8. 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).

BEHAVIORAL CRITERIA:

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences; members, volunteers, parents and the public are expected to follow all terms and conditions/rules and regulations as outlined by those responsible for the specific program or activity. When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, respect the rights of others, and refrain from any conduct which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:

1. Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
2. Alteration or unauthorized use of 4-H records.
3. Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
4. Failure to comply, aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
5. Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
6. Inhumane treatment of 4-H animal projects.

In all 4-H activities, the following constitute a violation of behavioral expectations:

1. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of the opposite sex in your sleeping quarters.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, drugs, or tobacco and tobacco like products, or other dangerous substances.
7. Lewd, indecent, or obscene conduct.
8. Unauthorized entry, use or occupancy of any facility.
9. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

When violations occur at out-of county, state or national 4-H events, the following procedures will be followed.

- a) The parents/guardians will be contacted to arrange transportation home for the violator(s) and
- b) The local extension educator will be notified

Penalties: If, in the opinion of the State 4-H Program Leader or their designee, evidence of alteration, excessive outside help, un- ethical preparation, or misconduct is noted, the exhibit and/or 4-H member may be disqualified, all premiums and awards forfeited, or the 4-H member may be subject to a disbarment from participation in that project or other related 4-H projects, events, or activities. Enforcement may be selective which does not waive the state 4-H Youth Program's right to enforce collectively at a future date and appropriate circumstance.

• Any State Fair 4-H situation not covered by these policies shall be handled by the State 4-H Youth Program Leader or their designee as appropriate.

DUE PROCESS AND RIGHT OF APPEAL FOR VIOLATION OF STATE 4-H PROGRAMS AND POLICIES WHILE AT THE INDIANA STATE FAIR

1. The State 4-H Youth Program Leader, or their designee, shall notify the person in writing of the violation and the penalty imposed.
2. A person may appeal a decision, in writing, to the State 4-H Youth Program Leader, within 15 days of receiving written notification
3. Within 15 days of receipt of a written appeal, the State 4-H Youth Program Leader may rescind the initial determination. No further determination as to the reported violation may be subsequently made by the State 4-H Youth Program Leader. The person filing the appeal shall have no further remedy available upon rescision of the initial determination. In short, the case would be closed.
4. If the State 4-H Youth Program Leader does not rescind the initial determination within 15 days of receiving the appeal, a hearing will be set by the Director of the Purdue Cooperative Extension Service. The person filing the appeal shall be notified of the date in writing.
5. The Director of the Purdue Cooperative Extension Service or their designee shall conduct the hearing as the sole hearing officer.
6. Within 15 days of the conclusion of the hearing, the hearing officer shall submit to the State 4-H Youth Program Leader, his/ her findings and recommendations with regard to the reported violation(s), penalties and the person's appeal.
7. Upon receiving the recommendations of the hearing officer , the State 4-H Youth Program Leader shall take action upon the recommendation.
8. Final actions will be stated in writing and provided to the person filing the appeal within 15 days of the determination by the State 4-H Youth Program Leader.
9. Any appeal beyond this point deemed necessary by the appellant would need to be filed in a Marion County, Indiana court of law.

414: 4-H Exhibit Hall and 4-H Centennial Hall



Jason Henderson
Purdue University
Indiana State Fair
Board of Directors

Department Staff:

Dr. Jason Henderson – Purdue Cooperative Extension Service

Dr. Renee McKee – Cooperative Extension, State 4-H Program Leader

Tony Carrell – Cooperative Extension Specialist, 4-H Youth Development

Schedule

Date	Time	Description	Location
Sunday, August 2	3 – 7pm	All exhibits will be due, except food projects (all divisions)	4-H Exhibit Hall or 4-H Centennial Hall
Monday, August 3	8am – 5pm	All exhibits will be due, except food projects (all divisions)	4-H Exhibit Hall or 4-H Centennial Hall
Wednesday, August 5	9am – 3pm	All Food Projects are due	4-H Exhibit Hall or 4-H Centennial Hall
Sunday, August 23	8pm	Building Closed	4-H Exhibit Hall or 4-H Centennial Hall
Monday, August 24	8am – 8pm	All exhibits will be released Any exhibit removed from display prior to the official release will be disqualified. Any placings and prizes (including ribbons, medals, trophies, etc.) awarded to that exhibit will be forfeited.	4-H Exhibit Hall or 4-H Centennial Hall

All exhibitors entering the Fairgrounds on or after Friday, August 7, **must pay admission or an exhibitor ticket is required.** Any exhibitor leaving the Fairgrounds, wishing to return the same day **must** obtain a hand stamp from the gate attendant or pay admission to re-enter. This policy will be strictly enforced. Pass outs are not permitted after 8:00 pm.

4-H Subject Matter/Project Award Summary/Project Exhibits

1. Each exhibit will receive a blue, red, or white ribbon, based on quality as determined by the judge. Green ribbons will be awarded to those projects

- not meeting requirements or entered in the incorrect class.
2. Gold special merit ribbons may be awarded at the judges' discretion.
3. One Sweepstakes ribbon may be awarded by the judges for the overall outstanding exhibit from all merit ribbon exhibits in each project. In Foods a Sweepstakes ribbon will be awarded in baked and preserved. In Sewing a Sweepstakes ribbon will be awarded in junior, senior, and non-wearable.
4. The Director's Award will be selected from all the Sweepstakes exhibits.
5. An Indiana State Fair pin will be awarded to all exhibitors.
6. Each county may enter only one (1) exhibit per class number unless specified differently in the terms and conditions for that particular project.
7. Decision of the judge(s) is final.

Project	Number of Exhibits Per County
Aerospace	3 Rockets and 3 Poster/Display Exhibits
Cake Decorating	3 Exhibits
Cat Poster	3 Exhibits
Child Development	4 Exhibits
Computer	3 Exhibits
Consumer Clothing	3 Exhibits
Crafts	12 Exhibits
Dog Posters	3 Exhibits
Electric	7 Exhibits
Entomology	3 Collection, 3 Poster, 1 Independent Study, 1 Mentoring Exhibits
Foods, Baked	10 Exhibits
Foods, Preserved	10 Exhibits
Forestry	3 Posters and 1 Independent Study Exhibit
Genealogy	5 Exhibits (notebook of current year only required)
Geology	3 Poster/Exhibit Boxes and 1 Independent Study Exhibits
Health	3 Exhibits
Home Environment	6 Exhibits
Llama/Alpaca Crafts	3 Exhibits
Llama/Alpaca Poster	3 Exhibits
Personality	4 Exhibits
Photography	10 Exhibits
Poultry Poster	3 Exhibits
Poultry Science Display Board	3 Exhibits
Rabbit Poster	3 Exhibits
Sewing, Non-Wearable	10 Exhibits
Sewing, Wearable	11 Exhibits
Shooting Sports Education	3 Exhibits and 1 Independent Study Exhibit
Small Engine	3 Exhibits
Soil and Water Science	3 Exhibits and 1 Independent Study Exhibit
Sport Fishing	3 Posters and 1 Independent Study Exhibits
Ag Tractor	4 Posters/Notebooks/Display Board Exhibits
Veterinary Science	2 Exhibits
Weather and Climate Science	3 Exhibits and 1 Independent Study Exhibit
Weed Identification	3 Exhibits
Wildlife	4 Poster/Notebook Exhibits and 1 Independent Study Exhibit
Woodworking	4 Exhibits

Labeling

1. Labels for all exhibits to be exhibited in the 4-H Exhibit Hall, Centennial Hall and 4-H portion of Ag/Hort Building will be furnished by the state 4-H office. These labels may be secured from your County Extension Office.
2. Fill out a label for each article in the exhibit. See front section of book for instructions.
3. Attach the label to the exhibit according to instructions for that exhibit.
4. Information on the label should be printed or typed.

Loss or Damage

The Indiana State Fair Board and 4-H department do not assume any liability for loss or damage to any article, but the attendants will use all precautions possible to avoid any loss or damage.

4-H Subject Matter/Project Exhibits

Aerospace (610 AE)

1. Each county would be permitted to send one rocket and one poster/display board in each grade category (3-5, 6-8, and 9-12). Thus each county could send a maximum of six exhibits to the state fair, 3 rockets and 3 poster/display boards. No "Ready to Fly" or E2X rockets are acceptable in the 4-H Aerospace project.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Category: Stage 2 (Grades 3-5)

Class #	Class Description
61011	Rocket of your choice. Estes Skills Level 1, 2, 3 or comparable difficulty, No prefinished, RTF or EX2 rockets
61012	Poster , display board on any topic in the manual (i.e. construct a paper airplane with a poster board explaining why you designed it the way you did).

Category: Stage 3 (Grades 6-8)

Class #	Class Description
61021	Rocket or other aerodynamic object of your choice. Estes Skills Level 2, 3, 4 or comparable difficulty, No prefinished, RTF or EX2 rockets.
61022	Poster , display board on any topic in the manual (i.e. glider plane (page 18) with poster explaining design).

Category: Stage 4 (Grades 9-12)

Class #	Class Description
61031	Rocket of your choice , box kite or other aerodynamic object of your choice which illustrates principles of flight, No prefinished or RTF rockets, or: (rocket must be skill level 2 or higher)
61032	Poster , display board on any topic in the manual (i.e. box kite (page 20) with poster explanation).

Cake Decorating (620 CK)

1. **Reference:** The Wilton School Decorating Cakes: A Reference & Idea Book (4-H710). When page numbers are given they are found in the WSDC booklet.
2. Specific techniques are required for each division classification. Use the number of techniques as listed under the individual division. ALL CAKES exhibited with more advanced techniques than those listed will be scored down and WILL NOT be eligible for a Merit Ribbon. All BEGINNER AND INTERMEDIATE CAKES must be on a triple thick (approx. 3/8") cake board that is three (3) inches larger than the cake, covered neatly and well taped underneath (8" cake + 3" = 11" cake board). To support the weight of a real cake, all ADVANCED CAKES must be on one-half inch thick (1/2") cake drum or stacked cake boards that are four (4) inches larger than the cake (10" cake + 4" = 14" cake board). The upper tier plate and sizes will vary. Tiered cakes may be exhibited only in the Advanced Division and must be assembled as if they were real.
3. All exhibits must have a Cake Decorating Exhibit Sheet attached to the cake board listing the categories and tips used to complete your project. Cut-up cakes and stacked or tiered cakes must also have a diagram on the skills sheet showing how the cake project was assembled (i.e. cake sizes, dowel rods, separator plates, etc.).
4. A Cake Decorating Exhibit Skills sheet (4-H 710Eb-W for Beginner Level, 4-H 710Ei-W for Intermediate Level, 4-H 710Ea-W for Advance Level) is to be attached to each Cake Decorating exhibit for judging. These exhibit sheets are available from the 4-H website www.four-h.purdue.edu or your county Extension office. Complete the exhibit sheet as it instructs checking the category completed, circling the skill(s) exhibited and record the tip(s) used in making your exhibit.

Note: Royal Icing is not required, but is highly recommended on State Fair Exhibits to increase stability while being transported to the fair.

5. WSDC=The Wilton School Cake Decorating- A Reference and Idea Book. The reference book is available at your local County Extension Office or at local cake decorating supply stores.

Category: Beginners

1. Decorate and exhibit one (1) round or square 8"x2", 8"x3", 9"x2" or 9"x 3" cake dummy (Styrofoam or foam) **OR** single layer cake, that has at least one (1) technique from three (3) different categories as listed on the skills card. (Example-a star top and bottom **Border** with a swirled **Drop Flower with a Center** and simple **Leaves**.) No character pans or shaped pans.
2. A Cake Decorating Exhibit Skills Sheet (4-H 710Eb-W for Beginner Level) is to be attached to each Cake Decorating exhibit for judging. Sheet is available from the 4-H website www.four-h.purdue.edu or your county Extension office. Complete the exhibit sheet as it instructs checking the category completed, circling the skill(s) exhibited and record the tip(s) used in making your exhibit.

Class #	Class Description
62011	<ul style="list-style-type: none"> • Basic Borders - (a top and a bottom border is required)– Dots, Balls, Stars, Rosettes (not the flower), Shells or Zigzag. (Each border should be of one color only) • Message - PRINTED, may use round or star tips • Drop Flowers with Center - Star drop or Swirl drop, pg 27 of WSDC • Leaves - Simple and usually attached to flowers. • Sugar Molds - Simple, one color, no more than two different shapes (one color per mold). • Star-filled Pattern - outlining optional. • Side Decorations – for 2nd year cake decorator and above – Dots or Stars ONLY, one tip only; cannot be combined into shapes, such as flowers, etc.

Category: Intermediates

- 1 Decorate and Exhibit one of the Following: One (1) cake dummy (styrofoam or foam) **OR** one (1) real cake from the following size options **ONLY**: SINGLE LAYER OPTIONS = 9"x13"x2"; 9"x13"x3"; 10"x2"; 12"x2" or DOUBLE LAYER OPTIONS = 8"x4"; 9"x4". You may choose to decorate a character pan, **OR** a 3-D cake (made in a two-piece cake pan and exhibited on a cake board not a cake.), **OR** a cut-up cake from either the round, square, heart, rectangles or heart basic shape(s). You will cut cake(s) into three or more pieces and assemble to form a "NEW SHAPE" (Example-a butterfly). The "NEW SHAPE" is to be exhibited only on a suitably-thick cake board not on another cake. The cake board should match or be approximate shape of the finished cake (i.e. heart cakes should be placed on a heart-shaped cake board). Your exhibit must show at least one (1) technique from four (4) different categories as listed on skills card. (Example - a **Figured-piped clown (a)** with a **Written Message (e)** add a reverse shell top and bottom **Border (c)** and with a **Color-striped (f)** clown suit, flower, border, side decoration, or message.) Additional techniques mastered in the Beginning Division may be added.

NOTE: Character pan decorating, you must adapt the category requirements to the pan design to meet cake decorating requirements.

- 2 A Cake Decorating Exhibit Skills Sheet (4-H 710Eb-W for Intermediate Level) is to be attached to each Cake Decorating exhibit for judging. Sheet is available from the 4-H website www.four-h.purdue.edu or your county Extension office. Complete the exhibit sheet as it instructs checking the category completed, circling the skill(s) exhibited and record the tip(s) used in making your exhibit.

Class #	Class Description
62021	<ul style="list-style-type: none"> • Figure Piping - Clowns, People, Animals, etc.. • Flowers (made on a flat surface, not on a flower nail; stem or vine are optional) - Sweet Peas, Rosebuds, Half Carnation (pg 56 of WSDC), Half Roses and the Rosette Flower, which requires a center (pg 30 of WSDC). • Borders - (Use one tip per border) - Reverse Shells, Grass, Ruffles, Puffs, Zigzag. You may have a different base border than your top border, when using two borders. • Side Decorations - only use: Scrolls, Reverse Shell, "C" Scroll, Fleur-de-lis, Zigzag Garland or Zigzag puff using one tip only. • Message - Written NOT printed, may use round or star tips. • Color Striping - Stripe bag with colored icing, gel or paste food color. • Transparent/Piping Gel - Use for water or accents. See additional resources for directions and ideas. • Sugar Molds - Two or more colors in same mold; more than one mold design maybe used. • Other Techniques - May add bows and ribbons in a top design only (i.e. floral spray, animal or person).

Category: Advanced

- 1 Decorate and exhibit any cake or cake dummy that is single, tiered, multi-dimensional, sculptured, or a doll mold, using at least one (1) technique from five (5) different categories, three (3) must come from the advanced categories listed on the skill card; other two may come from previous levels to fulfill advanced level of five techniques. All **base cake boards** that sit on the table must be ½" thick to support the weight of the cake, covered well, taped securely and four (4) inches larger than the cake you put on it (10" cake + 4" = 14" cake board). Assemble all cakes/dummies as though they were a real cake and attach a diagram showing how it was assembled. (i.e. dowel rod placement, proper size plates, etc.) and the five or more techniques used. The Overall Size of the total exhibit is to be no larger than 36"X 36".
- 2 A Cake Decorating Exhibit Skills Sheet (4-H 710Eb-W for Advanced Level) is to be attached to each cake decorating exhibit for judging. Sheets are available from the 4-H website www.four-h.purdue.edu or your County Extension Office. Complete the exhibit sheet as it instructs checking the category completed, circling the skill(s) exhibited and record the tip(s) used in making your exhibit.

NOTE: Royal icing is not required, but is highly recommended on State Fair Exhibits to increase stability while being transported to the fair. Remember, you must send the Advance Level Cake Decorating Exhibit Skills Sheet (4-H 710Ea-W) with your cake listing the categories and tips used in your exhibit and a drawing of how you assembled the cake.

Class #	Class Description
62031	<ul style="list-style-type: none"> • Nail Flowers - Daffodils, Violets, Lily, Bluebells, Daisies, Chrysanthemums, Roses, Wild Flowers, etc. • Fancy Borders - Ruffled Garland and Reverse Shells, Shell and Flute, Puff and Flower, Zigzag Garland and String Work or Other Border Combinations. • Design Techniques - Basket Weave, String Work, Lattice Work, Cornelli and other Laces, Wired Flowers and

	<p>Leaves, etc.</p> <ul style="list-style-type: none"> • Color Flow - (also known as run sugar) See page 89 of WSDC or additional resource books for method. • Fondant Icings - Try Chocopan or use RTR (Ready-To-Roll) or make your own to cover the cake as icing or to make decoration items. • Gum Paste or Sugar Paste -Try ready-made or make your own. • Sculptured Cakes - Same or different size layers of cake that are stacked together, then cut and contoured to make one uniform shape such as a turkey or seashell. • New and Improved Techniques & Methods - Use a new method, such as sugarveil, marzipan, luster dust, brush embroidery, pastillage, airbrushing, painting on fondant, etc. Bring your book, reference source or a photocopy of that source to show the judge the selected new/ improved technique. • Chocolate Molding or Candy Clay - This is a heat sensitive category that may or may not work for your county Fair.
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Cat Poster (630 CP)

1. Exhibit Requirements: Use a 22"x 28" poster board with a stiff backing and a clear protective covering. Posters should be displayed horizontally. A poster label secured from the County Extension Office should be filled out and securely attached to the lower right- hand corner of the poster exhibit.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Suggested topics: The following suggestions are ideas for development of educational cat poster. 4-Hers need not be limited by or to just these mentioned topics.

Juniors - cat care, cat breeds, litter-training, treating my cat with care and respect, cat responsibilities, grooming skills, training my cat, neutering/spaying, determining cat costs, traveling with my cat, my cat's safety.

Intermediates - national cat fancier associations, a cat clinic, training with extra praise, careers related to cats, should my cat have kittens?, feeding my cat, things I've learned, insect pests, symptoms of ill health, my visiting pet therapy program, cats get old too!, saying good-bye.

Seniors - understanding a cat show, planning a cat business, cat genetics, cat organs and systems, exploring careers, learning about leadership, teaching others, having fun learning, protecting our environment, issues of animal welfare/rights.

Class #	Class Description
63011	Level 1 (junior division) for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
63021	Level 2 (intermediate division) for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
63031	Level 3 (senior division) for 4-H members in the 9th grade or above on January 1 of the current year.

Child Development (640 CD)

1. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Poster:

- 22" x 28" posterboard displayed horizontally
- Stiff backing with clear plastic covering
- Identification label in lower right corner of poster giving name of 4-H member, club, grade, and year in project

Binder notebook:

- Identification label on front of binder giving name of 4-H member, club, grade, and year in project
- Title page inside binder naming activity (or activities in Level C & D)
- Pages of activity and explanation to follow title page
- Photographs are helpful to show the activity being used or assembled
- Optional: Plastic sheet protectors, page decorations, binder cover decoration, etc.

Display:

- May be table top or floor style, not to exceed 36" x 36" x 36" (Display may include item(s) made in the activities you completed this year.)
- Must be self-supporting to be viewed by the public

Category: Level A (Grades 3-4)

Exhibit one of the following:

Class #	Class Description
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64011	<ul style="list-style-type: none"> Choose one activity that you completed in this level. Design a 22 x 28-inch poster or a binder notebook that shows or tells what you did with this activity. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.
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Category: Level B (Grades 5-6)

Exhibit one of the following:

Class #	Class Description
64021	<ul style="list-style-type: none"> Choose one activity that you completed in this level. Design a 22 x 28-inch poster or a binder notebook that shows or tells what you did with this activity. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.

Category: Level C (Grades 7-9)

Exhibit one of the following:

Class #	Class Description
64031	<ul style="list-style-type: none"> Design a 22 x 28-inch poster based on one activity you completed in your manual or one that promotes physical, emotional or cognitive skills. Display a binder notebook that includes the information from one of the activities you completed this year. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.

Category: Level D (Grades 10 and above)

Exhibit one of the following:

Class #	Class Description
64041	<ul style="list-style-type: none"> Design a 22 x 28-inch poster based on one activity you completed in your manual or one that promotes physical, emotional or cognitive skills. Display a binder notebook that includes the information from one activity you completed this year. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.

Computer (650 CO)

- Posters are to be 22" x 28", displayed horizontally, mounted on a stiff backing and covered with clear plastic. Identification label of the 4-H member should be placed under the plastic.
- It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Category: Level 1 (Grades 3-5)

Poster or notebook report on any topic from the suggested exhibit topics below.

Class #	Class Description
65011	<p>Poster or notebook report on any topic from the suggested exhibit topics below.</p> <ul style="list-style-type: none"> An educational exhibit you could use at school or for a demonstration that shows one part or several parts of computer equipment. Example: A poster showing the parts of a home computer system, or a poster illustrating the differences in the storage devices used in computers, or a poster showing how CD-ROM works. (Anything educational illustrating computer hardware would be acceptable. If you have questions call your 4-H leader or the Extension Office.) A poster showing how computers are used to accomplish different tasks. A poster showing how a career or occupation has been dramatically changed by computer technology. A poster on any topic covered in the manual.

	<ul style="list-style-type: none"> Any exhibit as described in the Level 1 manual. Cards for All Occasions <ul style="list-style-type: none"> Develop a series of 4 to 6 greeting cards for a variety of holidays or special occasions. Use clip art, scanned photos, or draw your own pictures. Can use software such as Word, Wordperfect, PrintShop or Publisher. Graphic Illustration <ul style="list-style-type: none"> Use a software program such as Paint, Paintbrush, Kid Pix Studio, or CorelDRAW, to make your own drawing and print it. Be creative. Computer Presentation <ul style="list-style-type: none"> Use a presentation software program such as PowerPoint, Kid Pix Studio, or HyperStudio to design a computer presentation on a topic you enjoy. You can present on your computer or print out overhead transparencies or display prints on a poster. Photograph Series <ul style="list-style-type: none"> Take a photograph and design a series of 4 to 6 special effects photos. You can use a morphing software such as MorphMan or Morph Filter software programs such as Adobe Gallery Effects Scrapbook or Poster <ul style="list-style-type: none"> Put together a scrapbook(notebook)or poster on a topic that you have investigated on the Web. The topic can be anything such as dinosaurs, space, favorite TV stars, music, science fiction characters, sports cars, fun vacation spots, etc. Print off the information you found on the Web and display it in a scrapbook (notebook) or on a poster. Storybook <ul style="list-style-type: none"> Write a story and illustrate it with pictures. Pictures can be original drawings, clip art or photos. Put them together in a storybook format.
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Category: Level 2 (Grades 6-8)

Poster or notebook report on any topic from the suggested exhibit topics below.

Class #	Class Description
65021	<ul style="list-style-type: none"> Operating System Exhibit (DOS, Windows, OS2, Mac OS, etc.) <ul style="list-style-type: none"> Create an educational poster or action demonstration that illustrates what DOS, Windows, OS/2, or Mac OS is and some of its major functions or contrast or compare operating systems. Word Processing Exhibit <ul style="list-style-type: none"> Design an educational poster or action demonstration that illustrates the advantages of word processing. Database Or Network Exhibit <ul style="list-style-type: none"> Create a database on any database software and illustrate the different ways to manipulate data using the software. Establish a network and diagram the components and flow Spreadsheet Exhibit <ul style="list-style-type: none"> Make a simple spreadsheet that uses at least 100 cells. Show how you created it and how you plan to use it. Be sure to mention which software program you used and also submit a removable storage unit (i.e., disk, CD- ROM) containing the template you created. Educational Exhibit <ul style="list-style-type: none"> Design an educational exhibit that illustrates at least three educational computer software programs for children or adults (choose one or the other). Show how these programs benefit the user. Illustrate decisions flowchart on whether to repair or replace a system or establish a network security. Prepare a poster that illustrates the importance of computers in the classroom and how school has changed because of computer use. Computer Games Exhibit <ul style="list-style-type: none"> Prepare a poster that illustrates how computer games can be beneficial to people. Design an educational exhibit that illustrates how computer games are made, what the market is for them, and how big a business the computer game industry is. WWW Homepage <ul style="list-style-type: none"> Create a homepage that includes at least three HTM files with appropriate navigational links. The homepage should include both text and graphics. An exhibit that you created that fulfills one of these options. <ul style="list-style-type: none"> T-Shirt <ul style="list-style-type: none"> Use a design software program such as Print Shop Deluxe or Publisher to create a T-shirt design using a combination of graphics and text. Use clip art, scanned photos, or draw your own pictures.

	<p>Print your design on a T-shirt or on a piece of paper.</p> <ul style="list-style-type: none"> ○ Animated Presentation <ul style="list-style-type: none"> ▪ Use a presentation software program such as PowerPoint, Kid Pix Studio, or HyperStudio, design an animated computer presentation on a topic you enjoy. You can animate text and other objects. ○ Magazine <ul style="list-style-type: none"> ▪ Use a word processing or desktop publishing software (Microsoft Works, Word, PageMaker, Publish It, Print Shop Deluxe, Claris Works) to create a magazine. The magazine should be at least eight pages and use a combination of graphics and text. ○ Photograph Series <ul style="list-style-type: none"> ▪ Use an imaging program like Adobe Photoshop, Jasc's Paint Shop Pro or Adobe Gallery Effects to create a series of special effects photos. The series of photos should use at least three of the following effects: textures, changing brightness and contrast, filters, magic wand techniques, composite images, cropping, or resizing
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Category: Level 3 (Grades 9-12+)

Poster or notebook report on any topic from the suggested exhibit topics below.

Class #	Class Description
65031	<ul style="list-style-type: none"> • Desktop Publishing Exhibit <ul style="list-style-type: none"> ○ Using desktop publishing software, prepare an educational poster illustrating what desktop publishing is and how it is used. Also submit a written report detailing the information presented with the poster. The report should also include details of a visit with someone who uses desktop publishing professionally. The completed exhibit should use both graphics and typewritten words to illustrate what desktop publishing is and how it is used. • Advanced Spreadsheet Use <ul style="list-style-type: none"> ○ Design a spreadsheet template to solve a problem that could help you or someone you know. The template should be created by you, and should use at least 500 cells and at least one macro. Exhibit the completed template on a removable storage unit (i.e., disk, CD-ROM) and include a typewritten user's guide that explains what the template does, a listing of all cells, and step-by-step instructions on how to use the template. • Integrated Software Package <ul style="list-style-type: none"> ○ Use integrated software (minimum of two software applications; i.e., create a document using a word processor to type the document and import a spreadsheet graph into the word processing document). Exhibit the completed document on a removable storage unit (i.e., disk, CD-ROM) and include a written report detailing the information presented with the display. • Multimedia Software Package <ul style="list-style-type: none"> ○ Use a multimedia software package to produce a computer program that incorporates the features of multimedia. Along with the computer program, prepare an educational display or written report explaining how you developed the program. • WWW Homepage <ul style="list-style-type: none"> ○ Develop a WWW homepage that incorporate some advanced programming skills such as, but not limited to FLASH, Java or JavaScript. • An exhibit that you created that fulfills one of these options. <ul style="list-style-type: none"> ○ Multimedia Computer Presentation <ul style="list-style-type: none"> ▪ Use a presentation software program such as Microsoft's Power Point, Appleworks, Hyperstudio, Kid Pix Studio, The Multimedia Workshop, QuickTime VR Authoring Studio, Lotus Freelance Graphics, Macromedia Director Shockwave Studio, Flash and Fireworks, Asymetric Tool Book, or Final Cut Pro to design an animated computer presentation on a topic you enjoy. It should contain a minimum of 10 screens and include some graphics, sound and either a video clip or animation. ○ Web Site for an Organization <ul style="list-style-type: none"> ▪ Use a web editor such as Sunburst's Web Workshop, Claris Home Page, Adobe Page Mill, Hot Dog, BB Edit, Microsoft's FrontPage Express, Netscape Composer or using HTML to design a Web site for an organization. It can be your 4-H club, an athletic team, school club, dance group, etc. The site should include a minimum of five different screens and some hyperlinks ○ Magazine <ul style="list-style-type: none"> ▪ Use a word processing or desktop publishing software such as Microsoft Works, Word, PageMaker, Publish It, Print Shop Deluxe, Claris Works to create a magazine. The magazine should be at least 12 pages and use a combination of graphics and text. Print in color. ○ Animated Program <ul style="list-style-type: none"> ▪ Use an animation program such as Macromedia Director Shockwave Studio, Flash and Fireworks, Asymetric Tool Book, or Final Cut Pro to create an animation program that can be used in a

	<p>presentation.</p> <ul style="list-style-type: none"> ○ GIS Map <ul style="list-style-type: none"> ▪ Use a geographic information system (GIS) program like Arcview or Esc to make a map of your community. You may use prepared data or make your own. Try to include all the important features that make your community unique.
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Consumer Clothing (660 CC)

1. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Class #	Class Description
66011	Beginner - Notebook as described in project manual.
66021	Intermediate - Notebook as described in project manual.
66031	Advance - Notebook as described in project manual.

Crafts (670 CR)

1. Securely fasten the State Fair label on each article of the exhibit in plain view. Each county may make 12 craft entries. The county determines how many of each class of crafts that represents the county.
2. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

NOTE: Attach to each exhibit - 4-H-618A-W "4-H Craft Information Card" for description of work completed on the project.

Class #	Class Description
67011	Fine arts - oil, charcoal, pastels, pencil, ink, acrylic or watercolor - on canvas, canvas board, or paper, framed as a picture and prepared for hanging.
67012	Needle craft (hand work) . Knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, hemstitching. Also pulled, drawn and counted thread work and punch needle work. Does not include latch hook, plastic canvas, machine knitting or machine quilting. If the article is to be hung, it must come prepared for hanging.
67013	Model craft . A small scale replica. No die casts. Lego built models go in Any Other Craft.
67014	Any other craft . May not include any crafts included in the three (3) classes listed above.

Dog Poster (680 DP)

1. Purpose: To promote an educational, creative, dog related 4-H exhibit. Contact your county extension office regarding State Fair entry of dog posters.
2. A dog poster should be designed to teach those who view it, about the selected topic. 4-Hers are encouraged to seek assistance from their 4-H Dog program leaders, the County Extension Office staff, the Internet, and the Public Library. Posters must be 22" x 28" highlighting an educational topic about dogs, displayed horizontally with a stiff backing, and a clear protective covering.
3. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Class #	Class Description
68011	Level 1 (junior division) for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
68021	Level 2 (intermediate division) for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
68031	Level 3 (senior division) for 4-H members in the 9th, 10th, 11th or 12th grade on January 1 of the current year.

Electric (690 EL)

Labeling

1. Attach county label in a conspicuous place on the article exhibited.
2. It is recommended that a note be attached to the exhibit, explaining what was done, why, and the intended use of the item.
3. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed,

books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Category: Electric I

Class #	Class Description
69011	Circuit board (using kit provided, label parallel or series circuit). "What I have done and learned" sheet is required for county fair only.

Category: Electric II

Class #	Class Description
69021	Magnetic powered flashlight or a poster (22" x 28") as outlined in the project manual or project CD.

Category: Electric III

Exhibit one of the following:

Class #	Class Description
69031	<ul style="list-style-type: none"> Build an extension cord using all new parts Build an incandescent trouble light using all new parts Build a fluorescent trouble light using all new parts Repair an extension cord or trouble light by replacing the cord, plug, connector body or socket handle with all new part(s) Create a poster about <ul style="list-style-type: none"> Wire size Wire type Current carrying capacity The parts of an extension cord or trouble light An important safety-related topic Any topic covered in the Division III manual

Category: Electric IV

Exhibit one of the following:

Class #	Class Description
69041	<ul style="list-style-type: none"> Made or remade lamp Display board on any topic covered in manual Poster of any topic covered in manual

Category: Electric V

- Upon completion of *Wiring Around Your Home* you will exhibit one of the following at your local or county fair:

Display board, poster, equipment wiring board, or written report in one of the following areas:

Note: Poster and display boards should be 22" tall by 28" wide. Equipment wiring boards differ from display boards in that they show hands-on wiring techniques (i.e., complete wiring of a light controlled by a three-way switch system). Equipment wiring boards should be no larger than 3' by 3'. The boards should be designed so that they can be displayed horizontally.

Class #	Class Description
69051	<ul style="list-style-type: none"> Electrical work that you did around your home or other location and how you accomplished it (preferably with models, pictures or a small part of your total installation). Be sure to include a wiring diagram of your project with your exhibit. Analyze the current wiring situation in your home or out buildings and develop a new system that you feel would be better. Be sure to show diagrams of the old and new systems. Also, explain why the new proposed system is better. Any topic covered in this manual.

Category: Advanced Electric

Class #	Class Description
69061	One (1) article made, a written report, a chart, a diagram or photographs that tell the story, as listed in project manual. Electronic exhibits are not eligible in this class.
69062	One (1) article or unit of electronic equipment.

Entomology (700 EN)

1. Create an exhibit that shows the public what you learned in the entomology project this year. State Fair Exhibits – each county may send one Insect Collection and one Poster for each level (grades 3-5, grades 6-8, and grades 9-12) for a maximum of 6 exhibits per county.

NOTES:

- Judges will deduct points for collections with more, or less, than the specified number of insects.

TITLE:

- Collection - Insect Collection, Grade X (where X = your grade in school)
- Poster - Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title.

ORDERS:

- Use the orders listed in the reference material, which are found on page 57 in ID-401.

DISPLAY:

- Collect, mount (pins or vials), and identify insects personally collected in the U.S. only.
- Display your best specimens in an 18 x 24 inch box (es), orientated horizontally. When multiple boxes are used: list the box order (i.e. "box 1 of 3 boxes") and include your name in each box.
- ID 401 A-F cards (for grades 3-8) and ID 401-I cards (for grades 9-12) are to be placed inside the display box in an attractive manner.

IDENTIFICATION:

- Collection display boxes are expected to contain the specified number of insects, families, and orders specified.
- All insects must be in adult stage and be properly mounted on insect pins or be contained in vials as directed.
- **Pin Labels:** Each pin or vial must contain two labels:
 - 1 Top label is to include collection date, location, and collector name.
 - 2 Bottom label is to include common name and other optional identification data
- **Box Labels:** Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family box label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID-401. If family level identification is required, the insects should be further grouped together under that family label.

EDUCATIONAL BOX:

One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

*Educational Box - The educational box (grades 9-12) is in addition to the insect display box (es). This box should be created in such a way as to teach something about the assigned theme to the general public

Insect Collection

Class	Grade	Insect Collection Description	Max. # Boxes
70011	3	10 insects, identified and pinned on cards (ID 401A)	1
70021	4	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B	1
70031	5	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C	1
70041	6	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
70051	7	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
70061	8	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2
70071	9	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*) Place ID 401I in first collection box only. Card ID 401I downloaded	3
70081	10	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*) Place ID 401I in first collection box only. Card ID 401I download	3
70091	11	90 insects, exhibits a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID	3

		4011. (1-3 collection boxes plus 1 educational box*) Place ID 4011 in first collection box only. Card 4011 download	
70095	12	100 insects, exhibits a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 4011. (1-3 collection boxes plus 1 educational box*). Place ID 4011 in first collection box only. Card ID 4011 download	3

Poster

It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Category: Level 1 (Grades 3-5)

Display a poster based on one of the following activities. Use the topic for your exhibit title:

Class #	Class Description
70012	<ul style="list-style-type: none"> • Big Mouth Bugs -- Show the four (4) different mouth types that you studied. Include the completed Create a chart describing listing the four mouth types, an insect with this mouth type, food they eat, and where these insects might be found. • FACETnating! -- Show how insects see (compound eyes) and explain how they see colors. • Pit Stop -- Make two pit traps and use them to collect insects. Exhibit your completed record sheet. You can use the format given for your data collection, or make your own. Include some of the insects, or pictures of your trap and insects collected • Buz-z-zing Around -- Present three to five ways that insects communicate. Include an insect, or picture of each insect that communicates in each of the ways you are describing. • Ants and Uncles -- Compare insects with their non-insect relatives by completing the chart in your book (copy or make your own). Include some of the insects and their non-insect relatives, or pictures of them, on your poster. • Chirp, Chirp -- Watch and listen to the crickets for five minutes, three times a day, for three days. Include day and night observations. Record what you see and hear.

Category: Level 2 (Grades 6-8)

Display a poster based on one of the following activities. Use the topic for your exhibit title:

Class #	Class Description
70022	<ul style="list-style-type: none"> • Collecting Insects -- Use two of the insect collecting traps described in Activity 2 (Berlese Funnel, Indoor Insect Trap), Activity 3 (Modified Wilkinson Trap), Activity 4 (Fruit Bait), or Activity 5 (Light Attractor) to collect insects. Exhibit a picture of your traps and an Insect Collection Data Chart that gives the trap location (for example, in the basement or in the back yard), date collected, and insects collected. • Spread Your Wings and Fly -- Make and use a spreading board. Exhibit two pictures of your spreading board and three butterflies or moths that you prepared using your board. • Insect Experiments -- Complete one of the following activities: Activity 8 (Color My World), Activity 9 (Sowbug Investigations), or Activity 10 (Life's Stages). Exhibit your data sheet and answers to the "Talk It Over" questions. For activities 8 and 9 include your hypothesis and a conclusive statement about your hypothesis (indicate if it was proved or disproved). • Invasive Species Investigations -- Create an informational exhibit about one (Indiana) invasive insect. Include the information requested in the activity for this insect (first eight (8) questions on page 29). • A Sticky Situation -- Make and use sticky traps for four weeks as described in Activity 13. Exhibit your data sheet and the answers to "Talk It Over" questions. • Footprint Clues -- Study the tracks of 3 different species of insect and one arthropod as described in Activity 14. Exhibit your data sheet and the answers to "Talk It Over" questions.

Category: Level 3 (Grades 9-12)

Display a poster based on one of the following activities. Use the topic for your exhibit title:

Class #	Class Description
70032	<ul style="list-style-type: none"> • The Scientific Method - Use the scientific method to complete one of the problems listed in Activity 3. Describe what you did to complete the five scientific method steps and include your data and drawings or pictures of your experiment. • Transecting for Insects - Compare three habitats using the scientific method to determine which one has the

	<p>most terrestrial insect activity. Display your transect data sheet for each habitat and answer the "Talk It Over" questions.</p> <ul style="list-style-type: none"> • Please Drop In -- Create your own hypothesis and collect insects in five pitfall traps to prove or disprove your hypothesis, as described in Activity 7. Display how you completed your experiment (including each step in the scientific method) and your data for each habitat. • Aliens Among Us -- Complete the "Natives vs Non-natives Survey Data Sheet" by checking two boxes (Native or non-native and damage or no damage) for five native and five non-native insects as shown in Activity 9. Answer the "Talk It Over" questions. • IPM -- Learning and Teaching - Make an informational flier and use it to teach younger 4-H members about five insect pests that might be found in a home or school in your county. Exhibit your flier, lesson plan, and photograph of you teaching. Answer the "Talk It Over" questions. • Meal from a Worm -- Use the scientific method to study how mealworm larvae grow. Include your hypothesis, data charts, and conclusions. Answer the "Talk It Over" questions.
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Category: Level Independent Study: Grades 9-12 (one State Fair entry per county)

Class #	Class Description
70033	Advance topic - Learn all you can about a topic of your choice and present it on a poster or in an Entomology box. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advance Entomology - Independent Study."
70034	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advance Entomology - Mentor."

Foods

ALL FOOD EXHIBITS ARE DUE BETWEEN 9 AM – 3 PM ON WEDNESDAY, AUGUST 5.

Exhibit Introduction

Purdue Extension Food Safety Policy (effective 11/2013):

For food competitions - Filling, frosting, glazing, pie filling, and meringue, (whether uncooked or cooked) are not permitted to contain cream cheese kl, sour cream, heavy cream, or whipped cream as the nature of these products increases the moisture content and water activity of the food. Foods with a higher moisture content and water activity can be ideal growing conditions for food borne pathogens, even if the ingredient is part of a batter and baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted in products. Recipes must be provided that show which ingredients were used in each part of the product. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. Whenever possible, baked products should be transported and stored in chilled coolers (41°F).

Judges and individuals who will consume products from county and state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during or following the competition. Tasting of a food product is solely at the discretion of the judge. Judges are NOT to taste any low-acid or acidified preserved food, like green beans or tomato products, and are discouraged from tasting any other home preserved food.

Consumers of competitive food exhibits being sold at auction or used for hospitality purposes should be notified they could be at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during, or following the competition.

Labeling:

1. Cover label with clear plastic wrap so that it will not become grease stained.
2. Tape label to the paper plate or container before the product is wrapped.

Recipe or index cards:

1. A recipe card or index card (no larger than 5 1/2" x 8 1/2") is required for all food exhibits. Be sure to include all the information requested in the exhibit description, as well as your name, county, and the dept.-section-class numbers. It is recommended that you wrap the card in plastic wrap or in a plastic bag. Recipe cards will not be returned.
2. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Food preservation jars/containers:

1. All canned products must have the ring on the jar top to protect the seal.
2. Containers will NOT be returned from the Indiana State Fair.

How to prepare products for display.

1. Most food products should be displayed on a paper or foam plate.
2. For cakes - cut a piece of cardboard about 1/2 inch larger than the bottom of the cake. Cover this cardboard with wax paper, plastic wrap, or foil before putting the cake on it.
3. Any product that may be sticky on the bottom, such as some fancy breads, should be put on round, square, or rectangle cardboard. Cover this cardboard with wax paper, plastic wrap, or foil before putting the food product on it.
4. Frozen food exhibits (containers and food) will not be returned to the exhibitor. Please display in freezer bags or disposable freezer containers.

5. Pies should be exhibited in disposable pie tin. Reusable containers or pans will NOT be returned from the Indiana State Fair.

Exhibit Requirements (Participants may exhibit one baked and/or one preserved item per grade)

Foods, Baked (710 FB)

Category: Level A

Class #	Class Description
71011	Grade 3 - Three snack-sized drop, molded or bar baked cookies. No glaze or frosting. Include recipe card and display on a dessert size paper or foam plate.
71021	Grade 4 - Three muffins that contain an ingredient that is a source of Vitamin A or Vitamin C (no muffin liners). Include recipe card.

Category: Level B

Class #	Class Description
71031	Grade 5 - A square, oblong or round layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt. Include recipe card.
71041	Grade 6 - Three no-yeast, any shape pretzels with a whole grain flour (shaped, stick, or nugget) OR 3 no-yeast sweet or savory rolled biscuits with a whole grain flour (no drop biscuits.) Include recipe card.

Category: Level C, Grades 7,8,9

Exhibitors may choose one baked product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
71051	Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
71052	A yeast bread (can be loaf, braid, but not rolls) using a whole grain such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
71053	One package of a non-perishable, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.

Category: Level D, Grades 10,11,12

Exhibitors may choose one baked product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
71061	A single or double crust baked fruit pie (no graham cracker crust). Include recipe card. (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
71062	A non-perishable baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. With your food product, include a separate page outlining how this product is to be used at the event or a table display for the event. Make sure to note any ingredients that could cause an allergic reaction. The display should include a notebook outlining menu, supplies to buy, preparation schedule, equipment, table layout, etc. Display should be no larger than 16" deep x 22" wide x 28" high. Include index card with recipe.
71063	Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a non-perishable baked food product appropriate for someone with this condition. With your food product, include a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction. Include index card with recipe.

Foods, Preserved (720 FP)

Category: Level A

Class #	Class Description
72011	Grade 3 - A package of 3 baked, snack-sized frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
72021	Grade 4 - One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not

	be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
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Category: Level B

Class #	Class Description
72031	Grade 5 - One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
72041	Grade 6 - One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for cooking. Label with name of product, quantity, and date frozen.

Category: Level C, Grades 7,8,9

Exhibitors may choose one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
72051	One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
72052	One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
72053	One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.

Category: Level D, Grades 10,11,12

Exhibitors may choose one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
72061	One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
72062	One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
72063	A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made.

Forestry (730 FO)

1. Create an exhibit that shows the public what you learned in the forestry project this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Be sure to include a label with your name, grade, and county. Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.
3. If you are exhibiting leaves they should be free of any damage. Also, if you choose to include the scientific names note that they must be in either italics or under-scored. (Note: scientific names are required for herbariums) The Genus (first name) must have the first letter capitalized. The species (second name) has no capitalization.

Category: Forestry 1: Grades 3-5 (one State Fair entry per county)

Exhibit a poster based on one of the following activities and according to the Forestry exhibit requirements found on www.four-h.purdue.edu:

Class #	Class Description
73011	<ul style="list-style-type: none"> • Leafing Out – Leaf Differences

	<ul style="list-style-type: none"> • Leafing Out – Collection • Hold on Tight • Down in the Dirt • My Couch is a Tree? • Fun in the Forest
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Category: Forestry 2: Grades 6-8 (one State Fair entry per county)

Exhibit a poster based on one of the following activities and according to the Forestry exhibit requirements found on www.four-h.purdue.edu:

Class #	Class Description
73021	<ul style="list-style-type: none"> • The Leaf Machine • My State's Forests • Someone Call a (Tree) Doctor and Stop Bugging Me • Fire in the Forest • Growing Every Day • Tree Planting

Category: Forestry 3: Grades 9-12 (one State Fair entry per county)

Exhibit a poster based on one of the following activities and according to the Forestry exhibit requirements found on www.four-h.purdue.edu:

Class #	Class Description
73031	<ul style="list-style-type: none"> • A World of Forests • City Trees • Trim the Trees • My Boss is a Tree • Tree Planting • Herbarium Collection – Trees • Herbarium Collection - Shrubs

Note: Your herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. You may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Category: Level Independent Study: Grades 9-12 (one State Fair entry per county)

Class #	Class Description
73032	Advance Topic - Learn all you can about an Indiana or Eastern Deciduous forestry topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Forestry - Independent Study."
73033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Forestry - Mentor."

Genealogy (740 GN)

(Each notebook needs to be identified by State Fair County tag.)

1. Forms for this project are found on the Indiana 4-H Web site www.four-h.purdue.edu click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above. Since the current year's exhibit builds on the previous year's data collection, only the current year's data collection is required for exhibition.
2. So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are NOT to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

A \$50 cash award sponsored by PHILLIP CLINE will be awarded to the Sweepstakes Genealogy exhibitor.

Category: Division I

Exhibit a notebook(s) that includes the following:

Class #	Class Description
74011	<ul style="list-style-type: none"> • Introduction Page • Completed three-generation pedigree charts. Must use new computerized forms found on Indiana 4-H website:

	<p>www.four-h.purdue.edu or your computer software generated forms. This would include you, your parents, and your grandparents. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number as described in the Indiana 4-H Genealogy Resource Guide.</p> <ul style="list-style-type: none"> • A family group sheet for your parents and grandparents. • Four (4) "Additional Information Worksheets": <ul style="list-style-type: none"> -for you, the 4-H member -one (1) for your parents -one (1) for each set of grandparents • Any documents pertaining to these three generations. • Diary of your work.
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Category: Division II

Exhibit a notebook(s) that includes the following:

Class #	Class Description
74021	<ul style="list-style-type: none"> • Introduction Page • Four-generation ancestral pedigree charts following the same directions as in Division I. Must use new computerized forms found on Indiana 4-H website: www.four-h.purdue.edu or your computer software generated forms. This would include you, your parents, grandparents and great-grandparents ancestors #1-#15. • A family group sheet for each pair of great-grandparents. • An additional information worksheet for each set of great-grandparents. • Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s). • Any documents pertaining to these generations. • A diary of your work.

Category: Division III

Exhibit a notebook(s) that includes the following:

Class #	Class Description
74031	<ul style="list-style-type: none"> • Introduction Page • Five-generation ancestral pedigree charts as in Division I ancestors #1 - #31. Must use new computerized forms found on Indiana 4-H website: www.four-h.purdue.edu or your computer software generated forms. • Add family group sheets and additional information worksheets for generations five (5). • Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain. • Any documents pertaining to these five generations. • A diary of your work.

Category: Division IV

Exhibit a notebook(s) that includes the following:

Class #	Class Description
74041	<ul style="list-style-type: none"> • Six-generation pedigree charts as in Division 1, ancestors #1 - #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. • Additional Family Group Sheets and information worksheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information"). • A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living. • Any documents or pictures pertaining to these generations, correctly labeled. • A diary of your work.

Category: Advanced Division Exhibits

Exhibit a notebook(s) that includes the following:

Class #	Class Description
74051	<ul style="list-style-type: none"> • Eight-generation ancestral pedigree ancestors #1 - #255. • Include your family group sheets and additional information worksheets for generations seven and eight. • Sources of information filled in on family group sheets. • One advanced level option (see below). • A diary of your work.

Pedigree charts are available on the Indiana 4-H website. Each year following, continue to add ancestors to your pedigree charts. In addition,

choose one of the following options which has not been completed previously. Please identify, by letter, which option that you are completing, i.e. Advanced Division Year 1 Option A; Advanced Division, Year 2 Option C, etc.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations. Include pictures maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations.

Geology (750 GO)

1. Create an exhibit to show the public what you have learned in your geology project. Exhibits must be displayed horizontally, sized 22" x 28," mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. You may display your exhibit in an insect display box (18 x 24 inches), orientated horizontally, if you have rock, fossil, or mineral specimens. Be sure to include a label with your name, grade, and county. Choose one of the topics listed below and use that name for your title. Titles must be on the front of the poster or display box. Include actual specimens in your exhibit, whenever possible. Notes: You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it. Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Project leaders suggest the following methods: soaking ½ cotton balls in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush. When exhibiting rocks – show a fresh surface to help judges identify the rock; Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.). Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods. See Indiana 4-H website: www.four-h.purdue.edu/lookunder/projects for the latest updates.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Category: Level 1: Grades 3-5 (one State Fair entry per county)

Exhibit a poster (or use an exhibit box) based on one of the following activities:

Class #	Class Description
75011	<ul style="list-style-type: none"> Rock Cycle Rock Types - Display rocks from the three major types How Rocks Change Rock Artwork Collections Making Crystal Models Molds and Casts

Category: Level 2: Grades 6-8 (one State Fair entry per county)

Exhibit a poster (or use an exhibit box) based on one of the following activities:

Class #	Class Description
75021	<ul style="list-style-type: none"> Rocks with Different Textures Indiana Limestone Mineral properties and tests How We Use Minerals

	<ul style="list-style-type: none"> • Geologic Time • Indiana's Glaciers • Indiana Geology • Field Trip • Collections
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Category: Level 3: Grades 9-12 (one State Fair entry per county)

Exhibit a poster (or use an exhibit box) based on one of the following activities:

Class #	Class Description
75031	<ul style="list-style-type: none"> • Geology Research • Lapidary and Jewelry • Miniatures • Indiana's State Parks or Forests • Indiana, U.S., or World Geology • Career Exploration

Category: Independent Study: Grades 9-12 (one State Fair entry per county)

Class #	Class Description
75032	Advance Topic - Learn all you can about a geology topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Geology - Independent Study."
75033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Resources must be from educational or government entities. Title your poster, "Advanced Geology - Mentor."

Health (760 HT)

1. All poster exhibits are to be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other) and covered in clear plastic or transparent material. Place standard identification label with your name, grade and county in the lower right-hand corner of the poster.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Level A: First Aid in Action (Grades 3-5) Only one (1) State Fair entry for this level

Category: Grade 3 Exhibit Requirement Options

Class #	Class Description
76011	A poster on one of the following topics or any other topic covered in Level A: <ul style="list-style-type: none"> • First Aid for Cuts and Scrapes • First Aid for Choking • First Aid for Strains, Sprains and Bruises
76012	A family first aid kit

Category: Grade 4 Exhibit Requirement Options

Class #	Class Description
76021	A poster on one of the following topics or any other topic covered in Level A: <ul style="list-style-type: none"> • First Aid for Treating Nosebleeds • First Aid for Foreign Objects • First Aid for Stings or Bites
76022	A family first aid kit (including at least 1 Make Your Own item discussed in your 4-H manual).

Category: Grade 5 Exhibit Requirement Options

Class #	Class Description
76031	A poster on one of the following topics or any other topic covered in Level A: <ul style="list-style-type: none"> • First Aid for Poisons • First Aid for Broken Bones

	<ul style="list-style-type: none"> First Aid for Burns
76032	A family kit for an emergency (tornado, snowstorm, no electricity, fire, etc.)

Level B: Staying Healthy
(Grades 6-8) Only one (1) State Fair entry for this level

Category: Grade 6 Exhibit Requirement Options

Class #	Class Description
	A poster on one of the following topics or any other topic covered in Level B: <ul style="list-style-type: none"> Human viruses or bacteria Keeping hair, skin, nails, teeth, ears or eyes clean
76041	
76042	A report of three activities you completed in the 4-H manual

Category: Grade 7 Exhibit Requirement Options

Class #	Class Description
	A poster on one of the following topics or any other topic covered in Level B: <ul style="list-style-type: none"> Nutrient rich "Power" foods Healthy snacks Appropriate portion sizes
76051	
76052	A report of three activities you completed in the 4-H manual

Category: Grade 8 Exhibit Requirement Options

Class #	Class Description
	A poster on one of the following topics or any other topic covered in Level B: <ul style="list-style-type: none"> The importance of eating breakfast The importance of physical activity Turning everyday activities into exercise opportunities
76061	
76062	A report of three activities you completed in the 4-H manual

Level C: Keeping Fit
(Grades 9-12) Only one (1) State Fair entry for this level

Class #	Class Description
76061	A poster on a topic covered in Keeping Fit: Fitness Activities for Youth
76062	A report of three activities you completed in the 4-H manual

Home Environment (770 HE)

- For the 4-H Home Environment project, 4-H members at each grade level may choose from three possible exhibit categories: a furniture item and notebook, a design board (poster and notebook), or a portfolio (notebook). All exhibits must include the Home Environment Exhibit Card, 4-H-1011-D-W. Level 3 participants will also have a fourth choice: independent study. NOTE: Each level has several options per category from which to choose. We suggest that 4-H members either choose a different option each year or show how they expanded on the same option (portfolio and furniture categories only) used in previous years.
- It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Categories

Furniture Item and Notebook - An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and notebook - standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio - standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

Other information:

Color samples - These can be paint samples from a paint or hardware store, or color samples the 4-H member makes with paints or colored pencils.

Other samples - Many hardware or home improvement stores have free samples of wall coverings, flooring, countertops, and cabinet materials that can be used with the 4-H member's design board or portfolio.

Colored pencils - We suggest using colored pencils when coloring the design board or portfolio. Colored pencils are what professionals use! Keep in mind that the entire area does not need to be colored in, but be sure to apply enough color to adequately express design ideas. Other methods for coloring will also be accepted. These could include (but are not limited to): crayons, water- color pencils, markers, or printing on the computer.

Level 1: Grades 3-5 (two State Fair exhibits form this level)

Category: Furniture Options for Level 1

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

Class #	Class Description
77011	<ul style="list-style-type: none"> • A hanging or wall hanging item • A storage item or organizer item for room or the home • 3-5 accessory items for your chosen room

Category: Design Board Options for Level 1

Class #	Class Description
77012	<ul style="list-style-type: none"> • Color the line drawing found in 4-H 1011 Home Environment manual titled Color, Texture, Line, and Shape with colored pencils. Print a line drawing from the options available on the Indiana 4-H website: www.four-h.purdue.edu look under "projects" and then Home Environment. Create three different color schemes for the line drawing you have chosen. Label the type of color scheme used in each (e.g., monochromatic, analogous, complementary, warm, or cool). Include your 3-ring notebook. • Color the line drawing found in 4-H 1011 Home Environment manual titled Color, Texture, Line, and Shape using one color option. Line drawings can be printed from the Indiana 4-H website: www.four-h.purdue.edu look under "projects" and then Home Environment. Use color to explain dominant and supportive colors. Attach color samples to identify two additional color options. Include your 3-ring notebook. • Display a floor plan for a bedroom showing line and shape where furniture would be placed (could be your own). Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show how line and shape work with the furniture. Include your 3-ring notebook.

Category: Portfolio Options for Level 1

Class #	Class Description
77013	<ul style="list-style-type: none"> • Collect samples of different color schemes (minimum of three), and label the type represented by each (e.g., monochromatic, analogous, complementary, warm, or cool). • Collect samples from magazines or photographs of formal vs. informal balance, dominant and supportive color, and use of pattern. Include comments explaining each. • Collect samples from magazines of three different furniture designs. Label each style (e.g., traditional, modern, country, formal, or retro). Include information explaining each style.

Level 2: Grades 6-8 (two State Fair exhibits form this level)

Category: Furniture Options for Level 2

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

Class #	Class Description
77021	<ul style="list-style-type: none"> • One piece of furniture the 4-H member has refinished. • One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc. • One cushion or one 2-piece set of cushions, preferably made by the 4-H member, displayed with intended furniture • One window treatment, including picture of the treatment in use. (Should not be displayed on an actual window; use false walls or plywood no-glass window cutouts, or make special display rods.) • One piece of furniture that the 4-H member has reupholstered. • One item that you are using for a different purpose than it was originally designed for (e.g., bedsheet used to make a window treatment, drawer used as a wall shelf). • A collection of 3-5 similar items (baskets, wicker items, wicker furniture, bentwood furniture, etc.) that you have made and/or purchased for future use. (For example a collection of baskets made to use as desk

Category: Design Board Options for Level 2

Class #	Class Description
77022	<ul style="list-style-type: none"> Display a floor plan for a living room, den, or family room. Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the furniture would be placed. Include paint samples and/or wall-treatment samples. Include your 3-ring notebook. Display a floor plan for a full bathroom (toilet, sink, and shower and/or bathtub). Include pictures (magazine or photographs) of the fixtures that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall-treatment samples, and flooring samples. Include your 3-ring notebook. Display a floor plan for a kitchen (including appliances and sink). Include pictures (magazine, appliance brochure, or photo- graphs). We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall-treatment samples, flooring samples, and cabinet and/or countertop samples. Include your 3-ring notebook

Category: Portfolio Options for Level 2

Class #	Class Description
77023	<ul style="list-style-type: none"> Samples of three different types of wall treatments with an explanation for each. Examples can include but are not limited to: paint only, wallpaper only, or combination of paint and wallpaper. Samples of three different floor treatments (pictures or flooring samples). Examples can include but are not limited to: hard wood, carpet, and/or tile. Include information on the advantages and disadvantages of each. Also include information on where it would be appropriate to use each flooring type. Samples of three different cabinet/countertop combinations (pictures or samples). Examples can include but are not limited to: granite, laminate, and/or stainless steel. Include information about the advantages and disadvantages of each. An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over a few years. Include each previous year's work, but be sure that you indicate which information represents the current year's work.

Level 3: Grades 9-12 (two State Fair exhibits form this level)

Category: Furniture Options for Level 3

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

Class #	Class Description
77031	<ul style="list-style-type: none"> One piece of furniture the 4-H member has refinished. One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc. One cushion or one 2-piece set of cushions, preferably made by the 4-H member, displayed with intended furniture One window treatment, including picture of the treatment in use. (Should not be displayed on an actual window; use false walls or plywood no-glass window cutouts, or make special display rods.) One piece of furniture that the 4-H member has reupholstered. One item that you are using for a different purpose than it was originally designed for (e.g., bed sheet used to make a window treatment, drawer used as a wall shelf). A collection of 3-5 similar items (baskets, wicker items, wicker furniture, bentwood furniture, etc.) that you have made and/or purchased for future use. (For example a collection of baskets made to use as desk accessories or bathroom accessories, outdoor furniture and accessories, etc.)

Category: Design Board Options for Level 3

Class #	Class Description
77032	<ul style="list-style-type: none"> Display a floor plan for a child's or teen's bedroom. Include a special "theme" appropriate for a child or teen (e.g., princess, cartoon character, music group, favorite book, or special hobby). Include pictures (magazine

	<p>or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments. Include your 3-ring notebook.</p> <ul style="list-style-type: none"> • Display a floor plan for a game room or family hobby room (e.g., room with pool table, ping pong table, and/or game table; home theater; or music room). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments. Include your 3-ring notebook. • Display a floor plan of master suite (bedroom and bath). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments, etc. This exhibit must also include fabric samples (e.g., bedspread, window treatment). Include your 3-ring notebook. • Display a floor plan of a one- or two-bedroom home or apartment. Include color scheme samples and furniture layouts. Floor plan should be to scale with general measurements included. Window, wall, and floor treatment samples should be included for each room. (Pictures of furniture are not a requirement.) Include your 3-ring notebook.
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Category: Portfolio Options for Level 3

Class #	Class Description
77033	<ul style="list-style-type: none"> • Samples of three different lighting treatments. Explain how and when each is appropriate for use. Examples include but are not limited to: overhead, recessed, and table/floor lamps. Include information as it relates to energy use and efficiency. • Samples of three different types of window treatments. Include information on the use of each kind and in what room each would be appropriate. Include information on the advantages/disadvantages of each. Also, include information as it relates to energy use and efficiency. • Using the same window (size and shape), apply three different types of window treatments. Explain the advantages and disadvantages of each. Explain what type of setting (formal, country, traditional, modern, etc.) would be appropriate for each treatment. Include information related to energy use and efficiency. • A career plan. Interview an interior designer. Include the advantages and disadvantages of being a professional interior designer. Research two different design schools or training programs. Include the advantages and disadvantages of each program. Include the cost of attaining a degree or completing the program. • An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over a few years. Include each previous year's work, but be sure that you indicate which information represents the current year's work.

Category: Independent Study Option for Level 3

Class #	Class Description
77034	Youth in grades 9–12 have the option of doing an independent study project. Those 4-H members who choose this option must review their ideas with their 4-H Youth Development Extension Educator and/or Home Environment project leader to make sure they have selected an appropriate topic/exhibit.

Llama/Alpaca Posters and Crafts (780 LL)

Poster – Contact your County Extension Office regarding State Fair entry of Llama/Alpaca posters.

- Posters will be judged on theme, construction, style, and language. Posters must have been constructed within one (1) year of exhibit and must follow general state poster guidelines.
- Each poster must have been made by the 4-H member enrolled in the current year's 4-H program.
- Size – 22" x 28", displayed horizontally with stiff backing and covered with plastic accompanied by a name tag in the lower front right hand corner.
- Standards of evaluation:
 - a) content and information (accuracy and completeness) – 40 points
 - b) originality and creativity (attracts interest, encourages thought) – 25 points
 - c) overall appearance/appealing (neatness, arrangement, background, workmanship, attention to detail) – 15 points
 - d) suitable subject and age appropriate (matches child's age and ability) – 10 points
 - e) conveys message/accomplishes purpose – 5 points
 - f) meets exhibit requirements – 5

points TOTAL – 100 points

It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Class #	Class Description
78011	Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
78021	Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
78031	Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Class Description - 1 exhibit per level per county

Llama/Alpaca Fiber Crafts – Exhibit will be judged on craftsmanship only. Crafts must have been made with one (1) year of exhibit. Any craft item constructed with llama or alpaca fiber may be entered. Craft may also contain other materials. Fiber may be processed (felted, spun, etc.) or unprocessed, and may have originated from any llama or alpaca. Exhibits will consist of one (1) completed craft item, which can be a single item or a set, and a notebook explaining how the craft was made.

Class #	Class Description
78012	Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
78022	Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
78032	Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Personality (790 PE)

1. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Category: Level A (Grades 3-4)

Class #	Class Description
79011	Exhibit a 22" x 28" horizontal poster, meeting 4-H poster standards, explaining one or more of the units in the workbook.

Category: Level B (Grades 5-6)

Class #	Class Description
79021	Exhibit a 22" x 28" horizontal poster, meeting 4-H poster standards, explaining one or more of the units in the workbook.

Category: Level C (Grades 7-9)

Exhibit the following for appropriate grade level:

Class #	Class Description
79031	Grade 7 - 22" x 28" horizontal poster, meeting 4-H poster standards, highlighting one community service organization in the community.
	Grade 8 - A brochure explaining the organization mission, purpose, and goals for one community service organization in the community in a binder notebook.
	Grade 9 - A community resource guide in a binder notebook

Category: Level D (Grades 10,11,12 and above)

Exhibit the following for appropriate grade level:

Class #	Class Description
79041	Grade 10 - 22" x 28" poster, meeting 4-H poster standards, or display board or a binder notebook describing three possible careers.
	Grade 11 - A binder notebook displaying a monthly budget for three months - income and expenses to live on your own.
	Grade 12 - A binder notebook holding an employment portfolio.

Photography (800 PH)

Requirements

- 1 All images are to be original images taken by the 4-H member.
- 2 Complete a 4-H Photography Record Sheet each year.
- 3 Photos must have been taken since the last project entry date of the county fair.

- 4 All poster exhibits are to be mounted on a background board 22" x 28", displayed horizontally, mounted on stiff backing (foam board, corrugated board, thin paneling, thin luan board - keep it thin and light) and covered with clear acetate/plastic.
- 5 Place standard identification label in the lower right hand corner on posterboards and salon prints. Place your identification label on your board and under your plastic if at all possible. Leave your county ID tag on the exhibit and place the State Fair tag over it for those selected as State Fair Entry.
- 6 Number photo prints on your print boards 1 to 10.
- 7 Captions under your photographs are not recommended nor are fluorescent posters.
- 8 Salon prints are one print, either Black & White or Color, printed horizontally or vertically. The print must be mounted on a standard 16 by 20 inch salon mount, displayed vertically and covered with plastic. Please mount mat board onto foam core or some other stiff backing.
- 9 Sepia tone Photographs (mono chromatic) are entered under the Black and White classes.

DIGITAL PHOTOGRAPH GUIDELINES:

- 1 All images are to be original images taken by the 4-H member. Photography exhibits are to be taken by the 4-H members between county project check-in to the next year county project check-in date.
- 2 Creative/Experimental print sizes must meet the size requirements of your chosen exhibit. It is recommended that the digital image be printed on photographic paper or very high quality copier paper. The paper quality will help in clarity and sharpness.
- 3 If a photograph is taken with a digital camera is just a straight forward photograph with no changes or augmentation, then it would be the same as one for the regular print board or salon print classes. To succeed as a digital image (as a separate classification) something more should be done to the photographic image.
- 4 **DIGITAL VS. FILM** Anything that can be done in a dark room, on an enlarger, can be done on a computer, i.e. cropping, color correction, parallax, etc. If an image is digitally altered beyond what can be done on the enlarger, i.e. adding different back- ground, removing buildings or people, adding text, hand-coloring, etc. it should be entered in the "Creative/Experimental" Class. We realize this will be difficult to enforce. We ask your cooperation. We also realize the person with the expensive digital camera and high powered computer has some advantages. By the same token the person with the expensive large format film camera that takes his processing to custom lab has many advantages over the person with the inexpensive 35mm camera doing their processing at the local retail store.

Mounting and Labeling

- The mounting may be of any color or texture. The pictures are to be neatly and securely mounted. Dry mounting tissue is best.
- Salon mounts are available in most photo and art supply stores. They are available either in plain or with a cutout of the picture area. You may make your own. Matting is not required.
- Label each exhibit with either a county designated size exhibit label or 2" x 4" label stating 4-H'ers name, club, township, grade level, and exhibit level/division. It is recommended that this identification label be placed in the lower right-hand corner of your poster board or salon print and under the plastic, if at all possible. For State Fair entries, do not remove the 4-H member's ID label.

Category: Level 1 (Grades 3, 4, and 5)

Two entries total from a county in this level

Class #	Class Description
80011	BLACK AND WHITE PRINTS: "Capturing Memories" EXHIBIT: ten (10) black & white pictures, none of which is larger than 4" x 6", nor smaller than 3 1/2" x 5", any subject, mounted on a background board 22" x 28", displayed horizontally, on stiff backing covered with plastic. The poster must carry the title "Capturing Memories". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.
80012	COLOR PRINTS: "Experiences in Color" EXHIBIT: ten (10) color pictures, none of which is larger than 4" x 6", nor smaller than 3 1/2" x 5", any subject, mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Experiences in Color". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

Category: Level 2 (Grades 6, 7, and 8)

Four entries total from a county in this level

Class #	Class Description
80021	BLACK AND WHITE PRINTS: "Photography is Fun" EXHIBIT: ten (10) black & white pictures, none of which is larger than 5" x 7", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Photography is Fun". See mounting and labeling instructions section. Your prints may be a mix of digital and standard development.
80022	COLOR PRINTS: "Adventures in Color" EXHIBIT: ten (10) color pictures, none of which is larger than 5" x 7", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Adventures in Color". See mounting and labeling instructions section. Your prints may be a mix of digital and standard development.
80023	COLOR SALON PRINT: EXHIBIT: One (1) color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically mounted on a standard

	16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
80024	BLACK & WHITE SALON PRINT: EXHIBIT: One (1) black & white print no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
80025	CREATIVE/EXPERIMENTAL DIGITAL SALON PRINTS: EXHIBIT: One (1) black & white and/or color print, or a combination no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. See additional notes regarding digital below. <u>Include</u> original photograph(s) on the back of the board.

Category: Level 3 (Grades 9, 10, 11, 12 and above)

Four entries total from a county in this level

Class #	Class Description
80031	BLACK AND WHITE PRINTS: EXHIBIT: ten (10) black & white pictures, none of which is larger than 8" x 10", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.
80032	COLOR PRINTS: EXHIBIT: ten (10) color pictures, none of which is larger than 8" x 10", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.
80033	COLOR SALON PRINT: EXHIBIT: One (1) color print no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
80034	BLACK & WHITE SALON PRINT: EXHIBIT: One (1) black & white print no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title is recommended.
80035	CREATIVE/EXPERIMENTAL SALON PRINT: EXHIBIT: One (1) black & white and/or color print, or a combination no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title is recommended. See additional notes regarding digital below. <u>Include</u> original photograph(s) on the back of the board.
80036	VIDEO: EXHIBIT: One 1/2 inch VHS, 8mm video tape or DVD disc on any appropriate subject. There is to be an introductory title and end with credits. Only a 3-5 minute segment will be judged. Have video cued to location for judging. Videotape or DVD must be identified with name of a 4-H'er, topic and date of production.

Poultry Procedure for Posters and Poultry Science Projects (810 PP)

- Exhibits must be entered on the State Fair activity form (available from the County Extension Office) and the form signed by the respective Extension educator.
- Each exhibit must be clearly labeled in the lower right hand corner with the 4-H'er's name. (Appropriate State Fair labels may be obtained from County Extension Office.)
- Posters are to be 22"x28" and displayed horizontal, but a 3-dimensional exhibit is preferred for poultry science projects. Poultry science displays must occupy a space no larger than 30" deep x 48" wide x 72" high.
- 4-H posters and poultry science projects will be on public display in the 4-H Exhibit Hall throughout the Fair.
- All exhibits will be released from the 4-H Exhibit Hall.
- Each county may enter one (1) junior, one (1) intermediate and one (1) senior exhibit in both posters and the poultry science project. Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year. Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year. Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.
- It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

NOTE: Any 4-H poultry project member may exhibit a poster. Posters must be 22" x 28" displayed horizontally.

Category: Poultry Posters

Class #	Class Description
81011	Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.

81021	Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
81031	Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Category: Poultry Science Display

Develop an idea and build it into an attractive display as well as learn the technical aspect of some part of the poultry industry. Poultry science displays must occupy a space no larger than 30" deep x 48" wide x 72" high.

Class #	Class Description
81012	Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
81022	Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
81032	Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Rabbit Poster (820 RP)

Requirements

- Each Indiana county may annually exhibit a maximum of one (1) entry in each of the three (3) levels of the poster contest.
 - Each poster must have been made by the 4-H member enrolled in the current year's 4-H program.
 - Size - 22" x 28", displayed horizontally with stiff backing and covered with plastic, accompanied by a name tag in the lower front right hand corner.
 - Each 4-H rabbit poster should be original and of a practical nature related to some phase of the domestic rabbit industry. Elaborate and expensive equipment cannot be justified.
 - It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.
 - Standards of evaluation:
 - content and information (accuracy and completeness) — 40 points
 - originality and creativeness (attracts interest, encourages thought) — 25 points
 - overall appearance/appealing (neatness, arrangement, background, workmanship, attention to detail) — 15 points
 - suitable subject and age appropriate (matches child's age and ability) — 10 points
 - conveys message/accomplishes purpose — 5 points
 - meets exhibit requirements — 5 points
- TOTAL — 100 points

Class #	Class Description	
82011	Level 1 - 4-H rabbit poster exhibited by 4-H member in the 3rd, 4th or 5th grade on January 1st of the current year	
82021	Level 2 - 4-H rabbit poster exhibited by 4-H member in the 6th, 7th or 8th grade on January 1st of the current year	
82031	Level 3 - 4-H rabbit poster exhibited by 4-H member in the 9th grade or above on January 1st of the current year	
	Awards	Award Description
Do not enter	Level 1 - Champion/Reserve Champion	Rosettes & Plaques (to be awarded at 4-H Rabbit show awards ceremony)
Do not enter	Level 2 - Champion/Reserve Champion	Rosettes & Plaques (to be awarded at 4-H Rabbit show awards ceremony)
Do not enter	Level 3 - Champion/Reserve Champion	Rosettes & Plaques (to be awarded at 4-H Rabbit show awards ceremony)

Sewing Construction (830 SC)

- Items worn or exhibited in the 4-H state fashion revue cannot be exhibited in any other 4-H exhibit section.
- It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Level A: Grades 3-4

Category: Grade 3

Class #	Class Description
83011	Wearable: Elastic waist shorts, pants OR skirt with <u>fold over casing</u> ; no pockets. Attach Sewing Skills card 4-H925c-W to the exhibit.
83012	Non-wearable: Simple pillow sham with lapped back opening and purchased pillow form (following instructions provided in manual) OR simple totebag with handles or drawstring. Attach Sewing Skills card 4-H925c-W to the exhibit.

Category: Grade 4

Class #	Class Description
83021	Wearable: Shorts, pants OR skirt with partial or full sewn-on waistband or waistline facing or partial elastic waistband (not a full elastic waistband) OR simple shirt or top OR BBQ apron. Attach Sewing Skills card 4-H925c-W to the exhibit.
83022	Non-wearable: Shaped pillow with curved seams, stuffed and sewn closed OR hanging pocket organizer OR bound edge placemats (set of four (4)). Attach Sewing Skills card 4-H925c-W to the exhibit.

Level B: Grades 5-6

Category: Grade 5

Class #	Class Description
83031	Wearable: Simple shirt with sleeves OR sundress OR jumper OR simple 2-piece pajamas. Attach Sewing Skills card 4-H926c-W to the exhibit.
83032	Non-wearable: Pillow lap quilt (quillow) OR structured duffel bag, totebag or backpack OR sewn hat. Attach Sewing Skills card 4-H926c-W to the exhibit.

Category: Grade 6

Class #	Class Description
83041	Wearable: Two (2) garments that can be worn together. Attach Sewing Skills card 4-H926c-W to the exhibit.
83042	Non-wearable: Pillow sham with button or zipper closing, appliqued design, piping or ruffle (make your own pillow form) OR totebag with zipper or duffle bag with zipper, pockets and lining OR doll or pet clothes OR construction techniques sample notebook (following instructions printed in the manual). Attach Sewing Skills card 4-H926c-W to the exhibit.

Level C: Grades 7-9

Category: Grade 7

Class #	Class Description
83051	Wearable: School or sports outfit. Can be one (1) or more pieces. Attach Sewing Skills card 4-H927c-W to the exhibit.
83052	Non-wearable: Dressed, jointed (with sockets) stuffed animal OR sewn item for holiday or special occasion OR construction techniques sample notebook (following instructions printed in the manual). Attach Sewing Skills card 4-H927c-W to the exhibit.

Category: Grade 8

Class #	Class Description
	*Wearable: See descriptions for classes 131-136 after class 122 and choose one (1) of the six (6) options. Attach Sewing Skills card 4-H928c-W to the exhibit.
83071	Non-wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey (following instructions printed in the manual). Attach Sewing Skills card 4-H928c-W to the exhibit.

Category: Grade 9

Class #	Class Description
	*Wearable: See descriptions for classes 131-136 after class 122 and choose one (1) of the six (6) options. Attach Sewing Skills card 4-H928c-W to the exhibit.
830072	Non-wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey (following instructions printed in the manual). Attach Sewing Skills card 4-H928c-W to the exhibit.

Level D: "And Sew On" Grades 10-12

Category: Grade 10

Class #	Class Description
	*Wearable: See descriptions for classes 131-136 after class 122 and choose one (1) of the six (6) options. Attach Sewing Skills card 4-H928c-W to the exhibit.
83073	Non-wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey (following instructions printed in the manual). Attach Sewing Skills card 4-H928c-W to the exhibit.

Category: Grade 11

Class #	Class Description
	*Wearable: See descriptions for classes 131-136 after class 122 and choose one (1) of the six (6) options. Attach Sewing Skills card 4-H928c-W to the exhibit.
83074	Non-wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey (following instructions printed in the manual). Attach Sewing Skills card 4-H928c-W to the exhibit.

Category: Grade 12

Class #	Class Description
	*Wearable: See descriptions for classes 131-136 after class 122 and choose one (1) of the six (6) options. Attach Sewing Skills card 4-H928c-W to the exhibit.
83075	Non-wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey (following instructions printed in manual). Attach Sewing Skills card 4-H928c-W to the exhibit.

Category: *Advanced Sewing Wearable Exhibits (Levels C & D)

Class #	Class Description
83061	*Informal or Casual Wear: A complete outfit of 1 or 2-pieces suitable for school, weekend, casual, or informal activities.
83062	*Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one (1) or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
83063	*Suit or Coat: The suit consists of two (2) pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate, lined coat. It will be judged separately as a coat with its own accessories.
83064	*Separates: Consists of three garments that must be able to be worn as a coordinated, complete outfit. Each piece should be versatile enough to be worn with other garments.
83065	*Formal Wear: This outfit may be one (1) or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.
83066	*Free Choice: A complete outfit comprised of garments that do not fit the other classifications. Examples include: tennis wear, swimwear or athletic sportswear; lounge wear; riding habits; historic, dance, theatrical, or international costumes, capes; and unlined coats.

Shooting Sports Education (840 SS)

1. Create an exhibit that shows the public what you learned in shooting sports education this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Be sure to include a label with your name, grade, and county. Title your exhibit with one of the following: archery, outdoor skills, muzzleloading, pistol, rifle, shotgun, or shooting sports. You can use a subtitle if you wish.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

For the safety of all fairgoers, do not include any of the following in your exhibit:

- Firearms or bows are not allowed to be exhibited
- Live ammunition is not allowed to be exhibited (no powder or primer)
- Modern broadhead arrows are not allowed to be exhibited
- Arrows and arrowheads must be displayed in a case
- Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines.
Handmade items must include information explaining how the project was made and its intended use. Photos are encouraged.

Category: Grades 3rd-5th (one State Fair entry per county)

Class #	Class Description
84011	Display a poster showing what you learned in the 4-H shooting sports project.

Category: Grades 6th-8th (one State Fair entry per county)

Choose one of the following options. Exhibits MUST meet the size restrictions or be presented in a notebook.

Class #	Class Description
84021	<ul style="list-style-type: none">• Poster• Small project or model no larger than 18 x 18 x 36.

	<ul style="list-style-type: none"> • Notebook, showing how a shooting sports item was made, or project completed.
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Category: Grades 9th-12th (one State Fair entry per county)

Choose one of the following options.

Class #	Class Description
84031	<ul style="list-style-type: none"> • Poster • Project or model (any size) • Notebook, showing how a shooting sports item was made, or project completed.

Category: Independent Study Grades 9-12 (one State Fair entry per county)

Class #	Class Description
84032	Advance topic - Learn all you can about an advanced shooting sports topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Shooting Sports - Independent Study."
84033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Shooting Sports - Mentor."

Small Engines (850 SE)

1. Posters and display boards are to be 22"x28", displayed horizontally, mounted on stiff backing and covered with clear plastic. For safety reasons, all fluids (fuel and oil) must be removed.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Actual Engine Display

The actual small engine may be displayed. It must be mounted on a stable base no large than 30" x 30". For safety reasons, all fluids (fuel and oil) must be removed. Note: It is strongly suggested that a notebook with details and pictures of what was done to the engine accompany the display

Category: Unit 1 (grades 3-5)

Poster or display board on one of the following topics you studied from your manual.

Class #	Class Description
85011	<ul style="list-style-type: none"> • Picture poster showing what you have learned about small engines. • Display of basic tools needed to maintain a small engine. • An educational display related to what you have learned about two-cycle engines. • An educational display related to what you have learned about four-stroke engines. • An educational display showing proper maintenance and care of a lawn mower. • An educational display of proper safety labels and procedures for small engines. • Small engines parts display board with a brief explanation of the purpose of the parts and how they work. • Display related to some system that you learned about in small engines (filters, cooling, ignition, etc.).

Category: Unit 2 (grades 6-8)

Poster or display board on one of the following topics you studied from your manual.

Class #	Class Description
85021	<ul style="list-style-type: none"> • An educational display comparing the different types of engines. • An educational poster illustrating and explaining the internal parts of an engine. • An educational display showing how transmissions work. • An educational display showing how to conduct a compression check. • An educational display showing how to adjust a carburetor. • A display using a real small engine with a brief explanation showing steps in preparing a small engine for storage. • Carburetor parts display board with a brief explanation of the purpose of the parts and how they work together. • An income and expense record of your lawn mowing business, including costs, hours worked, pay for individual jobs, etc.

Category: Unit 3 (grades 9-12)

Poster or display board on one of the following topics you studied from your manual.

Class #	Class Description
85031	<ul style="list-style-type: none">• An educational display showing how to use diagnostic tools on small engines.• An educational display showing how to tear down and reassemble a small engine.• An educational display related to the electrical system of a small engine.• An educational display about emissions systems on small engines and future trends.• An educational display showing how to remove and sharpen a mower blade.• An educational display about careers in small engines.• An educational display about your work in finding resources about small engines on the Internet.• An educational display about trouble-shooting common problems with small engines.• An educational display about small engines designs.• Any educational display related to what you have learned in this project.

Soil and Water Science (860 SW)

1. Create an exhibit that shows the public what you learned in the soil and water science project this year. Poster exhibits must be displayed horizontally, sized 22" x 28" foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right hand corner.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Category: Level 1

Class #	Class Description
86011	<ul style="list-style-type: none">• A poster related to an activity from the level 1 manual• A poster and/or notebook of a soil or water related science experiment appropriate for grades 3-5

Category: Level 2

Class #	Class Description
86021	<ul style="list-style-type: none">• A poster related to an activity from the level 2 manual• A poster and/or notebook of a soil or water related science experiment appropriate for grades 6-8

Category: Level 3

Class #	Class Description
86031	<ul style="list-style-type: none">• A poster related to an activity from the level 3 manual• A poster and/or notebook of a soil or water related science experiment appropriate for grades 9-12

Category: Level Independent Study, Grades 9-12 (one State Fair entry)

Class #	Class Description
86032	<ul style="list-style-type: none">• Independent Study -Learn all you can about a soil and/or water topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Soil and Water Science -Independent Study"
86033	<ul style="list-style-type: none">• Mentoring -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Soil and Water Science -Mentor."

Sport Fishing (870 SF)

1. Create an exhibit that shows the public what you learned in the soil and water conservation project this year. Posters are displayed horizontally, 22" x 28," and mounted on a firm backing and covered in clear plastic or other transparent material. Be sure to include your exhibit label with your name, grade, and county. Choose one of the topics listed below. Use that topic for your exhibit title, so the judges know which activity you completed. You can also add a creative subtitle if you wish.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included

as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Category: Level 1, 3rd-5th grades (one State Fair entry per county)

Exhibit a poster based on one of the following activities:

Class #	Class Description
87011	<ul style="list-style-type: none"> • Let's Go Fishing! <ul style="list-style-type: none"> ○ Complete the Angling Self Assessment and practice landing a fish as described in Playing a Fish. Display your self assessment to show what you currently know about fishing and indicate what you hope to learn in this project. Draw or take photos of you "Playing a Fish." • Pop Can Casting <ul style="list-style-type: none"> ○ Display a photo of you casting your pop can rig and your casting record. Optional - display a photo of you casting a regular fishing rig and your casting record with that rig. • Hook, Line, and Sinker <ul style="list-style-type: none"> ○ Display at least two the rigs listed in Fishing Deeper, #1. You can use a drawing or a picture to show these rigs. Answer the questions (Casting Out, Working the Lure, Setting the Hook, and Landing the Fish) on your exhibit. • Fishy Baits <ul style="list-style-type: none"> ○ Complete and display cards similar to those shown (natural baits, prepared bait, and artificial flies and lures). Answer the Casting Out questions on your exhibit. • Which Fish is it? <ul style="list-style-type: none"> ○ Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle. (Optional - enlarge the crossword puzzle).

Category: Level 2, 6th-8th grades (one State Fair entry per county)

Exhibit a poster based on one of the following activities:

Class #	Class Description
87021	<ul style="list-style-type: none"> • A Different Spin <ul style="list-style-type: none"> ○ Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram. Also, answer the Working the Lure and Setting the Hook questions. (You may copy the ones in your manual or make your own.) • A Fine Kettle of Fish <ul style="list-style-type: none"> ○ Show a drawing or photograph of you cooking fish. Include your recipe and, if possible, pictures of you cleaning and/or cooking your fish. • Clean up the Litterbug <ul style="list-style-type: none"> ○ Complete and display the chart shown on page 16. Draw or take a photo of the fishing place that you cleaned up (before and after). • The Woolly Bugger <ul style="list-style-type: none"> ○ Take pictures or make drawings to show how a woolly bugger is made. Answer the Casting Out and Working the Lure questions. • A Fish by Design <ul style="list-style-type: none"> ○ Draw, take pictures, or find pictures on the Internet or in magazines to show (and identify) different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain (3-5 sentences or bullet points) why fish have different mouths, body shapes, and coloration.

Category: Level 3, 9th-12th grades (one State Fair entry per county)

Exhibit a poster based on one of the following activities:

Class #	Class Description
87031	<ul style="list-style-type: none"> • A Reel Mess <ul style="list-style-type: none"> ○ Draw, take photos, or copy the reels shown in Cleaning a Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings. • Designing a Skillathon Station <ul style="list-style-type: none"> ○ Make two skillathon stations (you may use the suggestions on page 9 or another fishing topic of your choice). List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations. • Beads, Dog Hair, and Feathers <ul style="list-style-type: none"> ○ Collect materials and tie a fly. You can display your fly or a picture of the fly. Also, list and draw or take pictures of the 7 materials in the matching game and indicate their potential use. • Collecting Aquatic Insects <ul style="list-style-type: none"> ○ Complete and display the chart on page 18 (you may copy the chart in your book or make your own). Draw or take pictures of your kick net and your sampling procedures. Answer the questions in Casting Out and Working the Lure.

	<ul style="list-style-type: none"> • Cast Into the Future <ul style="list-style-type: none"> ○ Complete the Career Investigation Record after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting Out, Working the Lure, Setting the Hook, and Landing the Fish. • Keep a Field Journal <ul style="list-style-type: none"> ○ Reproduce or copy 3-5 Field Journal entries on your display. Include photographs that show where you had the fishing experience, if possible. • Playing Know Your Fish <ul style="list-style-type: none"> ○ Make a "flap" quiz to teach fish facts. Show a picture or ask a question about a fish. Give the answer(s) under the flap. Choose 5 - 10 fish using at least 5 fish from your manual. Be sure to list multiple species if the information you provide applies to more than one of the species you choose.
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Category: Level Independent Study, Grades 9-12(one State Fair entry)

Class #	Class Description
87032	Advanced topic – Learn all you can about a sport fishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Sport Fishing - Independent Study."
87033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Sport Fishing - Mentor."

Ag Tractor (880 AT)

1. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Category: Level A- Grades 3-4

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A manual.

Class #	Class Description
88011	<ul style="list-style-type: none"> • Poster • Notebook report • Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

Category: Level B- Grades 5-6

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A or B manuals.

Class #	Class Description
88021	<ul style="list-style-type: none"> • Poster • Notebook report • Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

Category: Level C- Grades 7-9

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A, B or C manuals.

Class #	Class Description
88031	<ul style="list-style-type: none"> • Poster • Notebook report • Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

Category: Level D- Grades 10-12

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A, B, C or D manuals.

Class #	Class Description
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88041	<ul style="list-style-type: none"> • Poster • Notebook report • Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.
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Veterinary Science (890 VS)

1. 4-H veterinary science exhibits should be educational in nature covering one (1) or more of the topics presented in the members' manual and/or found in the 4-H Veterinary Science Leaders Guide. An educational exhibit is one that should be able to teach other people about your topic. Choose a topic you think is interesting and apply your imagination. All 4-H members developing veterinary science 4-H fair exhibits should consult with their 4-H veterinary science leaders for further details, helpful ideas, and additional sources for reference.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.
3. 4-H veterinary science exhibits should be educational in nature covering one (1) or more of the topics presented in the members' manual and/or found in the 4-H Veterinary Science Leaders Guide. An educational exhibit is one that should be able to teach other people about your topic.
4. Choose a topic you think is interesting and apply your imagination.
5. All 4-H'ers developing veterinary science 4-H Fair exhibits should consult with their 4-H veterinary science leaders for further details, helpful ideas, and additional sources for reference.

Category: Veterinary Science I (grades 3-5)

Class #	Class Description
89011	Exhibit a 22" x 28" poster, meeting 4-H poster standards, related to Chapter 1, 2, or 3.

Category: Veterinary Science II (grades 6-8)

Class #	Class Description
89021	Exhibit a 22" x 28" poster, meeting 4-H poster standards, display, or quiz board related to Chapter 1, 2, or 3. Display or Quiz board should be no larger than 36" x 36" x 36"

Category: Veterinary Science III (grades 9-12)

Class #	Class Description
89031	a) Develop and assemble a teaching aid. Display Teaching Aid and two-page typed report. b) Develop a project in conjunction with a veterinarian. Display the project with a report of the results, recommendations, findings, and conclusions. c) Write a one page outline of a workshop or demonstration you presented.

Weather and Climate Science (900 WC)

1. Create an exhibit that shows the public what you learned in the weather and climate project this year. Poster exhibits must be displayed horizontally, sized 22" x 28" foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right hand corner.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Category: Level 1

Class #	Class Description
90011	<ul style="list-style-type: none"> • A poster related to an activity from the level 1 manual • A poster and/or notebook of a weather or climate related science experiment appropriate for grades 3-5

Category: Level 2

Class #	Class Description
90021	<ul style="list-style-type: none"> • A poster related to an activity from the level 2 manual • A poster and/or notebook of a weather or climate related science experiment appropriate for grades 6-8

Category: Level 3

Class #	Class Description
90031	<ul style="list-style-type: none"> A poster related to an activity from the level 3 manual A poster and/or notebook of a weather or climate related science experiment appropriate for grades 9-12

Category: Level Independent Study, Grades 9-12 (one State Fair entry)

Class #	Class Description
90032	<ul style="list-style-type: none"> Independent Study -Learn all you can about a weather and/or climate topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Weather and Climate Science -Independent Study"
90033	<ul style="list-style-type: none"> Mentoring -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Weather and Climate Science - Mentor."

Weed Identification and Control (910 WD)

NOTE: For specific information in all divisions, see project manual 4-H 247.

Category: Weeds I

Class #	Class Description
91011	<ul style="list-style-type: none"> Collect and identify 15 different weeds from the common and/or invasive plants of Indiana. Your collection of weeds must be taken from the list of common weeds in publication 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year. Each specimen should show flower and/or fruit, leaf, stem, and root characteristics, all of which are necessary for complete and accurate identification. <ul style="list-style-type: none"> Press weeds (see page 4, 4-H 247-W). Mount each individual weed on 8 1/2" x 11" poster board by either taping or gluing the plant to the poster board Cover the poster board containing the plant specimen with cellophane or clear sheet plastic or put it in a plastic sheet protector. Place the pages in a three-ring binder (punch holes of adequate size to allow easy turning of the pages in the binder). Label (label size, 1 1/2" x 2") each weed as to: <ul style="list-style-type: none"> Name of weed (common and scientific names-remember to italicize or underline scientific names) Where found (lawn, garden, pasture, etc.) How it reproduces (seed and/or underground root parts) Answer questions on record sheet 4-H 247A-W, and put a copy of the record sheet in your notebook. In year two, exhibit a different set of weeds, not repeating the ones from year one.

Category: Weeds II

Class #	Class Description
91021	<ul style="list-style-type: none"> Collect and identify 5 noxious and five poisonous weeds of Indiana. Your collection of weeds must be taken from the list of noxious and poisonous weeds in publication 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year. Each specimen should show flower and/or fruit, leaf, stem and root characteristics, all of which are necessary for complete and accurate identification. <ul style="list-style-type: none"> Press weeds (see page 4, 4-H 247-W). Mount each individual weed on 8 1/2" x 11" poster board by either taping or gluing the plant to the poster board Cover the poster board containing the plant specimen with cellophane or clear sheet plastic or put it in a plastic sheet protector. Place the pages in a three-ring binder (punch holes of adequate size to allow easy turning of the pages in the binder). Label (label size, 1 1/2" x 2") each weed as to: <ul style="list-style-type: none"> Name of weed (common and scientific names-remember to italicize or underline scientific names) Where found (lawn, garden, pasture, etc.) How it reproduces (seed and/or underground root parts) Answer questions on record sheet 4-H 247A-W, and put a copy of the record sheet in your notebook. In year two, exhibit a different set of weeds not repeating the ones from year three.

Category: Weeds III

Class #	Class Description
91031	<ul style="list-style-type: none"> Collect and identify 15 different weed seeds from mature plants from the list of common, noxious, or poisonous weeds in 4-H- 217-W . Five of these weed seeds must be taken from the list of noxious weeds in 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year.

	<ul style="list-style-type: none"> ○ Clean the seeds and separate from the fruit (see page 3 of 4-H 247-W) ○ Place one tablespoon of the dried weed seeds in a plastic zippered bag. ○ Mount the plastic bags on poster board (22" x 28"). Mounting must be made to exhibit the poster in a horizontal position. Place your name, county, and club name in the lower right corner of the poster. ○ Label (label size, 1 1/2" x 2") each weed as to: <ul style="list-style-type: none"> ▪ Name of weed (common and scientific names-remember to italicize or underline scientific names) ▪ Where found (lawn, garden, pasture, etc.) ▪ Annual, biennial or perennial ○ Answer questions on record sheet 4-H 247C-W, and attach a copy of the record sheet to the back of your poster. <ul style="list-style-type: none"> • In each consecutive year, exhibit different seeds, not repeating the ones from the year before.
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Wildlife (920 WI)

1. Create an exhibit that shows the public what you learned in the wildlife project this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Be sure to include a label with your name, grade, and county. Choose one of the topics listed below, appropriate for your grade in school, and **use that topic for your exhibit title**, so the judges know which activity you completed. You can also use a creative sub-title if you wish. Note: You must choose a different activity each year, except for the Level D Wildlife Management Plan, which may be expanded upon in subsequent years. Reference sources for images and information.
2. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Category: Level A Grades 3 & 4 (One State Fair entry per county)

Class #	Class Description
92011	<p>Grade 3:</p> <ul style="list-style-type: none"> • Section 5 activity - Color the poster and 12 featured species, cut out and place in the habitat where commonly found. <p>Grade 4 - Present what you learned, on a poster or in a notebook, from one of the following:</p> <ul style="list-style-type: none"> • Section 7: How We Grow - Show how six of the 12 featured species grow by listing the name of the young and a picture of the adult animal (as in your manual). You may draw your pictures, copy the pages in your manual, ask at your Extension office for the animal pictures that come with the poster for 3rd graders (4-H 903a), or find pictures in a magazine, on the Internet, or from some other source. • Section 8: Food Chains - Show the six food chains from the activity in your book and identify what foods each animal eats. Put the animals in correct 'food chain' order. Use pictures from any source available to you: copy your manual, magazines, drawing, on the Internet, or from some other source. • Sections 9 - 11: Bird Observations - Show your feeder or birdbath (draw or photo), tell where it is located and include a two- week tally sheet showing what bird activity you observed. If you observed a bird feeder, describe the types of food you used.

Category: Level B Grades 5 & 6 (one State Fair per county)

Present the information, on a poster or in a notebook, given in one of the following:

Class #	Class Description
92021	<ul style="list-style-type: none"> • Section 1: Habitats - Show good habitat and poor habitat for three of the 12 <u>common Indiana wildlife species</u>. You can use photographs; make your own drawings, etc. • Section 8: The Food Web - Present a food web using pictures you draw or find (magazines, online, etc.). Label the producers, consumers, decomposers, etc. Use wildlife found in Indiana. • Sections 9 – 12: Animal Adaptations - Show physical adaptations of three to five animals and list the purpose that the adaptation serves. For example, cracker beak for eating seeds; long legs for wading, heavy coat to withstand cold temperatures, etc. You may use your own drawings, pictures, from magazines or other sources, or copy the drawings from your manual. Use wildlife found in Indiana.

Category: Level C Grades 7-9 (one State Fair per county)

Present the information given in one of the following sections on a poster or in a notebook. Use wildlife found in the United States.

Class #	Class Description
92031	<ul style="list-style-type: none"> • Section 2: Signs of Wildlife – Activity 1 -Show signs of wildlife activity by collecting animal tracks. You may exhibit your actual tracks or pictures of your tracks. Tracks may be displayed in an insect display box (18 x 24 inches),

	<p>orientated horizontally.</p> <ul style="list-style-type: none"> • Section 3: Habitat – Activity 1 - Show how the four wildlife habitat requirements are provided to a wild animal on an aerial photo or topographic map of an Indiana landscape. (from the Internet, a Soil and Water Conservation Office, County Engineer, or soil survey). • Section 3: Layering – Activity 4 - Show a horizontal layering scene for a wildlife setting. Explain how layering is used by wildlife in nature. You may sketch the pictures, take a photograph, find and label pictures from a magazine, etc. It is suggested that you use one ecosystem in your exhibit. • Section 4: Wildlife by Numbers - Present one or more of the concepts from this section (carrying capacity & population dynamics & reproduction & critical life stages) to show fairgoers how animal population rates are affected. • Section 6: Who Manages Indiana Wildlife – choose one of the following: Activity 1 (Design a new Indiana environmental license plate using native Indiana wildlife. Explain why you chose your design and give information about what the environmental license plate program is all about.) or Activity 4 (Write a management plan for one of the species listed in this activity. Be sure to address all the items listed in the activity.) Note: this work must be presented in a notebook, not on a poster. • Section 7: Careers - Profile a person who works with and for native Indiana wildlife (examples include, but are not limited to, IDNR, fish and wildlife, forestry, conservation officers, biologists, volunteers). Be sure to address all the items listed in the activity.
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Category: Level D Grades 10-12 (one State Fair per county)

Present the information given in one of the following sections on a poster or in a notebook. Focus on wildlife found in the United States.

Class #	Class Description
92041	<ul style="list-style-type: none"> • Section 1, Activity 1: Write a wildlife management plan. Include all the information requested in this section. You may present this topic multiple years if you include the following items: <ul style="list-style-type: none"> ○ Evaluate your first year's plan (what worked and what didn't). ○ Expand on your plan by adding land and/or species to be managed. • Section 1, Activity 2: Outdoor lab - Present the development or improvement you did for an outdoor lab. • Section 2: Careers, Activities 3-5 - Learn what a career in wildlife is like by completing Activities 3-5 (job search, interview, and job shadowing). Present what you did and learned on a poster or in a notebook. • Section 3: Current wildlife topic, Activities 1-5 - Choose one of these activities and present what you did and learned. May only do this section one year.

Category: Level Independent Study, Grades 9-12 (one State Fair entry)

Class #	Class Description
92042	Advanced topic – Learn all you can about a wildlife topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Wildlife - Independent Study."
92043	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Wildlife - Mentor."

Woodworking (930 WW)

1. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

A plaque sponsored by International Wood Collectors Society Hoosier Chapter will be awarded to the Sweepstakes Woodworking exhibitor.

Category: Level 1 grades 3-4 (one State Fair per county)

Class #	Class Description
93011	<ul style="list-style-type: none"> • Woodworking project as constructed from Level 1 plans or the additional plans provided. • Poster on topic from Level 1 manual.

Category: Level 2 grades 5-6 (one State Fair per county)

Class #	Class Description
93021	<ul style="list-style-type: none"> • Woodworking project utilizing skills and tools from Level 2 and Level 1 utilizing the book plans, additional plans or plans of skill level in books 1 & 2. • Poster on topic from Level 2 manual.

Category: Level 3 grades 7-9 (one State Fair per county)

Class #	Class Description
93031	Woodworking project utilizing skills and tools from Level 3, 2 or 1.
93032	Poster on topic from Level 3 manual.

Category: Level 4 grades 10-12+ (one State Fair per county)

Class #	Class Description
93041	<ul style="list-style-type: none">• Woodworking project utilizing skills and tools from Level 4, 3, 2 or 1.• Poster on topic from Level 4 manual.

Verbal Communication Events

4-H Interactive Demonstration (110 ID)

Any 4-H member may participate in the Interactive Demonstration. This is designed for the novice person and the topic can be related to any 4-H project. The 4-H member will provide a short demonstration of no more than 3 minutes that will actively engage members of the audience in a how-to-do skill development. Examples include, but are not limited to, how to use a measuring cup, how to use a ruler, how to knead dough, how to clean grooming clippers, how to crop a photo, etc. Props are permitted. Live animals and PowerPoint displays are not permitted. Although participants will not be judged, an adult will watch the 4-H member's interactive demonstration and will provide feedback to the member. The 4-H member will continually repeat their how-to interactive demonstration for the designated time period, typically 45-60 minutes. Entries are made at the local County Extension Office and are due by Friday, July 31.

Safety

Young people and adults need to consider the risk factor and safety issues when deciding what topic and how it will be shared with the public. For example, in foods one must consider the ingredients and spoilage rate or perishability during the hot summer days. It is prohibited to pass out food samples due to the risk of bacteria and microorganisms making an individual ill.

Utilization of power tools and live firearms are other areas that raise a red flag concerning safety and are not to be used. Safety conditions for the public are to be one's utmost concern when presenting and sharing with the public. Should safety of the public or 4-H'er be of concern, the demonstrator will be asked to alter or cease Interactive Demonstration.

Awards and Incentive

Each young person completing the Interactive Demonstration will be awarded a ribbon and exhibitor pin.

Schedule

The schedule is flexible. A schedule will be developed based on Extension Area in which the person resides. A letter and schedule will be mailed from the 4-H Exhibit Hall once entries are received.

Class Description

Class #	Class Description
11011	All Grades, Extension Area 1, 7, and 11, Saturday August 8 beginning at 9:30 am
11012	All Grades, Extension Area 2 and 8, Sunday, August 9 beginning at 1:00 pm
11013	All Grades, Extension Area 3, 9, and 6, Saturday, August 15 beginning at 9:30 am
11014	All Grades, Extension Area 5 and 10, Sunday, August 16 beginning at 1:00 pm
11015	Cat - All Grades, All Counties, Monday, August 10, Farm Bureau Building (Refer to Cat Department for details)
11016	Dog - All Grades, All Counties, Saturday, August 22 and Sunday, August 23, West Pavilion (Refer to Dog Department for details)
11017	Poultry - All Grades, All Counties, Wednesday, August 12 and Thursday, August 13, Poultry/Rabbit Building (Refer to Poultry Department for details)
11018	Rabbit - All Grades, All Counties, Friday, August 7, Saturday, August 8 and Sunday, August 9, Poultry/Rabbit Building (Refer to Rabbit Department for details)

Demonstration Contests (120 DE)

Tony Carrell — Purdue University - Extension Specialist, 4-H Youth Development

Terms and Conditions

1. Any 4-H member in grades 6-12 may participate in the Indiana State Fair demonstration contest.
2. This contest allows the 4-H member to show the audience step-by-step procedures how to do something related to any 4-H project.
3. Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
4. Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
5. If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.
6. Live animals are not permitted.
7. There is no interaction with the audience.
8. Junior members (grades 6-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
9. Questions may be asked of the contestants by the judges following the demonstration.
10. Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.
11. The team category is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team demonstration in future years.
12. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.
13. A county may have no more than three (3) entries in each of these categories. Entries are to be made electronically by the county extension office no later than Friday, July 31.

Class #	Class Description
12011	Junior Individual – Sunday, August 9, 1:30 pm
12012	Junior Team – Sunday, August 9, 1:30 pm
12021	Senior Individual – Saturday, August 8, 10:00 am
12022	Senior Team – Saturday, August 8, 10:00 am

Informative 4-H Presentation (130 IP)

Tony Carrell — Purdue University - Extension Specialist, 4-H Youth Development

Terms and Conditions

1. Any 4-H member in grades 6-12 may participate in the Indiana State Fair informative presentation contest.
2. This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
3. Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, Science Workshops, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
4. Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving it to the audience from a stage or stage-like setting. If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.
5. Live animals are not permitted.
6. There is no interaction with the audience.
7. Junior members (grades 6-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
8. Questions may be asked of the contestants by the judges following the informative 4-H presentation.
9. Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.
10. The team category is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team informative presentation in future years.
11. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.
12. A county may have no more than three (3) entries in each of the categories.

Class #	Class Description
13011	Junior Individual – Saturday, August 22, 10:00am
13021	Senior Individual – Saturday, August 22, 1:30pm

Professional Persuasive Presentation (140 PR)

Tony Carrell — Purdue University - Extension Specialist, 4-H Youth Development

Terms and Conditions

1. Any 4-H member in grades 6-12 may participate in the Indiana State Fair professional presentation contest.
2. Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
3. Contestants are to submit three (3) sets of accompanying handouts at registration. These handouts should not just be a copy of the presentation, but are to include supporting documentation (graphs, charts, photos, etc.) and will be provided to the judges.
4. It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
5. Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
6. Members must use a PowerPoint, Prezi, or other digital media presentation when giving it to the audience from a stage or stage-like setting.
7. Other props may be used to enhance the presentation but are not required.
8. Live animals are not permitted.
9. There is no interaction with the audience.
10. Junior members (grades 6-8) and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
11. Questions may be asked by the judges following the professional presentation. Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.
12. The team category is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team demonstration in future years.
13. Contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available. A wireless internet connection will be available.
14. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members at the discretion of the judges. Trip winners must be of blue merit quality.
15. A county may have no more than three (3) entries in each of the categories. Entries are to be made electronically by the county extension office no later than Friday, July 31.

1.

Class #	Class Description
14011	Junior Individual – Sunday, August 23, 1:30 pm
14012	Junior Team – Sunday, August 23, 1:30 pm
14021	Senior Individual – Sunday, August 23, 3:00 pm
14022	Senior Team – Sunday, August 23, 3:00 pm

Public Speaking (150 PS)

Tony Carrell — Purdue University - Extension Specialist, 4-H Youth Development

Terms and Conditions

1. Any 4-H member in grades 6-12 may participate in the Indiana State Fair public speaking contest.
2. This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
3. There is no interaction with the audience.
4. Props, signs, and PowerPoint presentations are not permitted.
5. The topic can be of the 4-H member's choice but must be related to 4-H.
6. Junior members (grades 6-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
7. Questions may be asked by the judges following the speech.
8. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members at the discretion of the judges. Trip winners must be of blue merit quality.
9. A county may have no more than three (3) entries in each category. Entries are to be made electronically by the county extension office no later than Friday, July 31.

Class #	Class Description
15011	Junior Individual – Sunday, August 16, 1:30 pm
15021	Senior Individual – Saturday, August 15, 10:00 am

Poultry Illustrated Talk (160 PT)

Terms and Conditions

1. An illustrated talk is offered at the Indiana State Fair in poultry and rabbits.
2. All participants must complete the Indiana State Fair Poultry entry form. This completed form is to be submitted to the poultry barn office, respective to the contest, at check-in. There is no Indiana State Fair entry fee for this event.
3. Categories will be Novice (grades 3-4), Junior (grades 5-6), Intermediate (grades 7-8), Senior (grades 9-10), and Master (grades 11-12).
4. An illustrated talk is for any 4-H member and allows the member to present a 5-7 minute speech to the audience on a topic related to that project while using props and/or a PowerPoint, Prezi, or other digital presentation.
5. There is no interaction with the audience.
6. Check the Indiana State Fair 4-H Premium book for the time, date, and location of this event.
7. Entries will be accepted through the county Purdue Extension office or on-site at the poultry show. Check the Indiana State Fair 4-H Premium book for the time, location, and deadline to enter if entering on-site.
8. Live animals that would be eligible to show in that project may be used in the illustrated talk.
9. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top two (2) blue merit Masters Category poultry members at the discretion of the judges. Trip winners must be of blue merit quality.

Class #	Class Description
16011	Grade 3-4, Novice (Refer to Poultry Department for details)
16012	Grade 5-6, Junior (Refer to Poultry Department for details)
16013	Grade 7-8, Intermediate (Refer to Poultry Department for details)
16014	Grade 9-10, Senior (Refer to Poultry Department for details)
16015	Grade 11-12, Master (Refer to Poultry Department for details)

Rabbit Illustrated Talk (170 RT)

Terms and Conditions

1. An illustrated talk is offered at the Indiana State Fair in poultry and rabbits.
2. All participants must complete the Indiana State Fair Rabbit entry form. This completed form is to be submitted to the rabbit barn office, respective to the contest, at check-in. There is no Indiana State Fair entry fee for this event.
3. Categories will be Novice (grades 3-4), Junior (grades 5-6), Intermediate (grades 7-8), Senior (grades 9-10), and Master (grades 11-12).
4. An illustrated talk is for any 4-H member and allows the member to present a 5-7 minute speech to the audience on a topic related to that project while using props and/or a PowerPoint, Prezi, or other digital presentation.
5. There is no interaction with the audience.
6. Check the Indiana State Fair 4-H Premium book for the time, date, and location of this event.
7. Entries will be accepted through the county Purdue Extension office or on-site at the rabbit show. Check the Indiana State Fair 4-H Premium book for the time, location, and deadline to enter if entering on-site.
8. Live animals that would be eligible to show in that project may be used in the illustrated talk.
9. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top two (2) blue merit Masters Category rabbit members at the discretion of the judges. Trip winners must be of blue merit quality.

Class #	Class Description
17011	Grade 3-4, Novice (Refer to Rabbit Department for details)
17012	Grade 5-6, Junior (Refer to Rabbit Department for details)
17013	Grade 7-8, Intermediate (Refer to Rabbit Department for details)
17014	Grade 9-10, Senior (Refer to Rabbit Department for details)
17015	Grade 11-12, Master (Refer to Rabbit Department for details)

Fashion Revue (180 FR)

Renee McKee, Purdue University — State Program Leader, 4-H Youth Development

All fashion revue counseling and judging will be held at the **Home and Family Arts Building, Indiana State Fairgrounds**

Entries and Eligibility

1. The official State Fair entry forms should be returned to Renee McKee, State 4-H Office, AGAD Building, 615 W. State St., West Lafayette, IN 47907-2053 immediately after county fashion revue judging or no later than July 31, 2015.
2. The State 4-H Fashion Revue Registration/Narration Form must be hand delivered by participant on Friday, August 1.
3. A participant must be a 4-H member in grades 8-12 of the current academic year or up to age 19. The overall category winners of the State 4-H Fashion Revue must meet the guidelines for the National 4-H Congress event and the State Fair Achievement Trip in order to participate in those events. National 4-H Congress guidelines require that a participant must be age 15-19 on January 1, 2015. State Fair Achievement trip guidelines require that a participant must be age 14-19 on January 1, 2015.
4. Garments modeled must have been made by participants since the 2014 county 4-H exhibit.

5. An outfit is a garment or garments that when put together make a complete look - such as a 1 or 2-piece dress, or a 1 or 2-piece pant suit, or a 3-piece combination, such as pants, vest, and blouse or shirt.
 6. Handcrafted garments made in the 4-H craft projects may be modeled in 4-H fashion revue whenever the finished garment(s) meets the requirements of a fashion revue classification.
 7. An entrant may enter only one (1) state 4-H fashion revue classification.
 8. Outfits to be worn in the state 4-H fashion revue cannot be exhibited in any other 4-H exhibit section.
- Each county can send six (6) participants to the state 4-H fashion revue (maximum two (2) per category). On the county level, if there are no entries in a category, counties may send a second participant to the state fashion revue from another category.

Registration times are:

Friday, August 7, registration begins 1-hour prior to each category posted start time: (Judging times approximate)

Suits and Coats - 10:00 am

Formal - 11:15 am

Separates - 12:30 pm

Free Choice - 1:45 pm

Informal/Casual - 3:00 pm

Dress-Up - 4:15 pm

STATE 4-H FASHION REVUE PUBLIC PRESENTATION — SATURDAY, AUGUST 15, 1 PM, FARM BUREAU BUILDING, INDIANA STATE FAIR (THE TOP 15 FINALISTS WILL REPORT SATURDAY AUGUST 15 AT 12:30 PM TO THE AUDITORIUM, INDIANA STATE FAIR FARM BUREAU BUILDING, FOR THE PUBLIC PRESENTATION)

4-H Fashion Revue Classifications

Class #	Class Description
18011	INFORMAL OR CASUAL WEAR: a complete outfit of one (1) or two (2) pieces suitable for school, weekend, casual, or informal activities.
18012	DRESS UP: this is suitable for special, church, or social occasions not considered to be formal. It may be an outfit of one (1) or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit which would be worn to school, weekend, casual, or informal activities.
18013	SUIT OR COAT: the suit consists of two (2) pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat for your wardrobe. It will be judged separately as a coat with its own accessories.
18014	SEPARATES: consists of three (3) garments that must be worn as a coordinated complete outfit. Each piece should be versatile enough to be worn with other garments in your wardrobe.
18015	FORMAL WEAR: this outfit may be one (1) or more pieces suitable for any formal occasion such as proms, weddings, and formal evening functions.
18016	FREE CHOICE: a complete outfit comprised of garments which do not fit in the other classifications. The items are to make a complete outfit. Examples include: tennis wear, swim wear or athletic sportswear; lounge wear; riding habits; historic, dance, theatrical, or international costumes, capes; and unlined coats.

Bicycle Rodeo (310 BR)

Roger Tormoehlen- Purdue University — Extension Specialist, 4-H Youth Development

Terms and Conditions

1. All participants must report to Discovery Hall between 8:30 and 9 am on Saturday, August 15
2. There will be two (2) divisions in the rodeo:
 - A. Junior division participants must be in grades 3-7 within the academic year.
 - B. Senior division participants must be in grades 8-12 within the academic year.
3. Each county may send one participant per division (junior and senior) to the state 4-H bicycle rodeo.
4. All participants must be enrolled in the 4-H bicycle program.
5. Participants may use their own bicycle and are encouraged to do so.
6. Official judges may deem a bicycle unfit for use in the rodeo because of maintenance and/or safety hazards.
7. The penalty scoring system is to be used. Unanswered or incorrectly answered questions and violation of the terms and conditions will draw penalty points for the participant. In each division, the participant who completes the rodeo with the lowest total score or number of penalty points will be the winner.
8. In case of a tie score for a trophy or trip award, the tie will be broken by using the following system: 1st tie breaker participants' written exam score; 2nd tie breaker - participants' maintenance/safety check score; 3rd tie breaker - participants' parts identification score; 4th tie breaker - participants' skill event #1 score; 5th tie breaker - participants' skill event #2 score

9. In each division, the first place awards will be presented to the highest placing person who has not previously been declared a winner in that division at the state contest.
10. Previous state winners in the junior division (who still meet the junior division age requirements) may compete for a special state award without competing in the county contest, provided they have completed the project requirements. The person must place first in the state contest to receive the special award. Previous junior division winners are NOT eligible for any junior divisions awards other than the special awards.
11. Previous state winners in the senior division (who still meet the senior division age requirements) may compete for a special state award without competing in the county contest, provided they have completed the project requirements. The person must place first in the state contest to receive the special award. Previous senior division winners are NOT eligible for any awards or trips, other than the special award.
12. Any term, condition or interpretation not covered here will be decided by the superintendent and assistants of the contest. Their decisions shall be final.

BICYCLE RODEO

1. All participants will be scored on written quiz, maintenance/safety check of bicycle, parts, tools and accessories identification, bicycle operation on skill events, and safety while at the rodeo.
2. Each participant will take a written quiz. The junior division quiz will consist of 15 questions, and the senior division quiz will consist of 25 questions. Each question incorrectly answered will add four (4) points to the participant's score.
3. Quiz questions will be drawn from the Indiana 4-H bicycle manuals. State traffic rules and regulations pertaining to the operation of bicycles will be covered.
4. Junior division participants will be expected to find five (5) maintenance and/or safety problems on a bicycle provided. Senior division participants must find ten (10) maintenance and/or safety problems. A penalty of five (5) points will be assessed for each maintenance and/or safety item missed or incorrectly listed.
5. Junior division participants will identify ten (10) bicycle parts, tools or accessories and senior division participants will identify 20. Each item incorrectly identified will result in a five-point penalty.
6. Participants will be required to wear a helmet at all times when operating a bicycle on the rodeo course.
7. Participants will complete skill events #1 (city block) and #2 (obstacle course) as specified in 4-H 733 "suggestions for conducting an Indiana 4-H bicycle rodeo". Penalty points will be assessed as provided for in 4-H 733 "suggestions for conducting an Indiana 4-H bicycle rodeo".
8. Terms and conditions will be outlined in 4-H 733 "suggestions for conducting an Indiana 4-H bicycle rodeo".

Class #	Class Description	Awards
31011	Junior division	<ul style="list-style-type: none"> • 1st place will receive a plaque and Rosette • Participants will receive either a blue, red, or white ribbon
31021	Senior division	<ul style="list-style-type: none"> • 1st place will receive a plaque and Rosette • Participants will receive either a blue, red, or white ribbon • NATIONAL BICYCLE RODEO - the highest placing individual in the senior division will be awarded a trip to the national 4-H bicycle rodeo. • STATE FAIR ACHIEVEMENT TRIP - the second place individual or next highest individual in the senior division who qualifies will be awarded a State Fair achievement trip.

Electric Challenge (320 EC)

Roger Tormoehlen- Purdue University — Extension Specialist, 4-H Youth Development

Terms and Conditions

1. This contest is designed to provide the participants an opportunity to demonstrate their knowledge of electricity, the efficient use of electricity, care, maintenance, and safety of electrical equipment and apparatus found on the farm and in the home, including electronics. Safety will be stressed throughout the contest.
2. All participants must report to the 2nd floor of Discovery Hall between ~~9:30 and 10 a.m.~~ 10:00 and 10:30 am on Saturday, August 15.
3. Participants must be in grades 8 to 12.
4. There is no limit on the number of participants from a county.
5. The penalty scoring system is used. Unanswered or incorrectly answer questions, incorrectly identified parts and electrical wiring mistakes will draw penalty points for the participants. The individual with the lowest total score or number of penalty points will be the winner.
6. The first place award will be presented to the highest placing person who has not previously been declared a winner.
7. Previous state winners (who still meet the eligibility requirements) may compete for a special state award. The individual must place first to receive the special award.
8. Any term, condition or interpretation not covered here will be decided by the superintendent and assistants of the contest. Their decisions shall be final.

ELECTRIC CHALLENGE

1. This contest will include (time limits as shown):
 - a. Written examination (20 minutes)
 - b. Identification of Electrical Equipment and/or parts of the equipment that are found on the farm or in the home, including electrical

- and electronic symbols (15 minutes)
 - c. Practical wiring exercise (45 minutes maximum)
 - d. Hands-on Wiring Discussion/Presentation (3 to 5 minutes)
2. The written exam will consist of 25 multiple choice questions pertaining to the electric program, care, maintenance and safety taken from the Indiana 4-H Electric curriculum and other materials. Each question incorrectly answered will add four (4) points to the participant's score.
 3. The parts identification will consist of a group of 25 numbered parts or symbols that must be identified. Each item incorrectly identified will result in a four (4) point penalty.
 4. The practical wiring exercise will require the participant to complete a wiring task using actual components along with a wiring diagram. The specific wiring task will not be made known to the contestant prior to the start of this part of the contest. Potential wiring tasks may include, but not be limited to: wiring 3 way switches with lights; wiring a single pole switch with a light and receptacle; wiring a breaker panel with receptacle(s). Scoring will be as follows:
 - 5 penalty points for each minute (or part of) beyond 30 minutes
 - 5 penalty points for each infraction of failing to strip wire properly (correct length, etc.)
 - 5 penalty points for each infraction of wrapping the wire the wrong way around a screw
 - 5 penalty points for each safety infraction
 - 10 penalty points for each wire connected to the wrong terminal (screw)
 - 10 penalty points for each infraction of failing to properly ground the system
 - 30 penalty points for failure to produce a finished product that would work if plugged into an electrical source
 5. The discussion/presentation talk will be a summary/review/explanation of the practical wiring exercise. The contestant will explain what they did, why they wired the components as they did and what would be some practical applications of the device.
 - a. Should last from 3 to 5 minutes. No penalty will be assessed for times less than or more than the suggested 3 to 5 minutes.
 - b. The contestant will be scored on how well they verbally explained why they wired the device, the way they did and how the device might be used in the "real" world.
 - c. Contestants will be scored on their ability to effectively compose and present their thoughts.

Terms and conditions will be outlined in the guidelines for the Indiana State 4-H Electric Challenge available from your county Extension office or from the state 4-H electric websites: www.four-h.purdue.edu/electric.

Awards

- PERMANENT TROPHY – the winner will receive a trophy.
- RIBBONS AND ROSETTES – participants will receive either a blue, red, or white ribbon from the Indiana State Fair Board. The champion will receive a rosette.
- NATIONAL 4-H ELECTRIC CHALLENGE – the highest placing individual will be awarded a trip the National 4-H Engineering Challenge event to represent Indiana in the 4-H Electric Challenge.

Class #	Class Description
32011	Grade 8-12

Robotics Challenge (330 RC)

Roger Tormoehlen- Purdue University — Extension Specialist, 4-H Youth Development

Richard Fox- Computer Analyst, Youth Development and Agricultural Education

Terms and Conditions

1. The Indiana State 4-H Robotics Challenge is designed to provide 4-Hers from around the state an opportunity to demonstrate their skills and knowledge in the area of robotics. Participants will have the opportunity to challenge themselves as a member of a team by planning, fabricating, and programming/controlling a robot to accomplish a designated task.
2. The goal of the Robotics Challenge is to use engineering design principles to develop a robot that is capable of executing a specific task (or tasks) in the most efficient way possible. In order to do this, a cycle of steps will be used that include planning the initial design, fabrication based on the initial design, testing the design, modifying it to make improvements, and then testing again.
3. All participants must report to the Agriculture Horticulture Building between 9:00 and 9:30 a.m. on Saturday, August 22.
4. Contest orientation will begin at 9:30 a.m. with the actual challenge starting immediately following.
5. Teams will have from approximately 10:00 a.m. to 4:00 p.m. to design, build, program and test their robots.
6. The competition (challenges) will begin at approximately 4:00 p.m.
7. Participation Requirements
 - a. Each team will consist of a minimum of two individuals.
 - b. Youth, grades 3-5 may participate in the Basic LEGO Robotics Challenge.
 - c. Youth, grades 6-8 may participate in the Advanced LEGO Robotics Challenge.
 - d. Youth, grades 7-12 may participate in the VEX Robotics Challenge.

NOTE: Teams may contain a younger individual (i.e., a 5th grader may be a member of a team competing in the Advanced LEGO Robotics Challenge)
8. Equipment

- a. Basic and Advanced LEGO Robotics: Each team will be using LEGO components. A list of parts/components which may be used in a kit will be provided prior to the contest. Teams will NOT be allowed to supplement the kits beyond the set of predetermined parts/components.
 - b. Vex Robotics: VEX Robotics hardware, sensors and electronics manufactured by VEX will be utilized. Each team will be provided a list of parts/components which may be included in their kit. Teams will NOT be allowed to supplement their kits beyond the set of predetermined parts/components. Although basic tools will be provided to each team, each team may bring their own tool kit, if so desired.
9. The Challenge
- a. Automated (Autonomous) Challenge (BASIC and ADVANCED LEGO)
Participants in these events will have the opportunity to develop logic/programming skills, as well as those needed to incorporate sensors that enable the robot to function and to make decisions without need for human input. During these events, a robot from just one team will be in the contest operating area at a given time. This event typically is not a "timed event" and points are usually awarded (or subtracted) based only on how accurately or thoroughly the robot performs its pre-determined task. Depending upon the exact task, a timed event could be necessary. If, for example, the task is for the robot to navigate through a maze, the time required to complete that task could be used as the primary criteria for determining the winner. The complexity of the assigned task will be the primary difference between the Basic and Advanced LEGO challenges.
 - b. Remote Control Challenge (VEX)
The remote control challenge places competitors in "head-to-head" competition where two or more robots are in the operating area at the same time. These "head-to-head" matchups are more spectator friendly and give the participants a "sense of excitement and urgency" as they are cheered on by onlookers. Since part of the goal of the challenge is to design the robot to accomplish a task with the greatest efficiency, this event will be a time-limited event. Teams must give thought to things like the robot's speed, its maneuverability, smoothness of operation, the force it can produce, and other physical parameters governing its operation. This event also tests the skills of the operators as they attempt to make that "human- robot connection."
NOTE: The specific challenges will NOT be announced until the morning of the contest
10. There is no limit on the number of teams from a county.
11. Any term, condition or interpretation not covered here will be decided by the superintendent and assistants of the contest. Their decisions shall be final.

AWARDS

- PLAQUE – First place team members will receive a plaque from the Indiana State Fair Board.
- RIBBONS – participants will receive a ribbon from the Indiana State Fair Board.
- NATIONAL 4-H ROBOTICS CHALLENGE – the highest placing two teams in the VEX robotics challenge who are eligible will be awarded a trip the National 4-H Engineering Challenge event to represent Indiana in the 4-H Robotics Challenge.

Class #	Class Description
33011	Grade 3-5, Basic LEGO
33021	Grade 6-8, Advanced LEGO
33031	Grade 7-12, VEX

Petroleum Power Operators Contest (340 PO)

Roger Tormoehlen- Purdue University — Extension Specialist, 4-H Youth Development

Terms and Conditions

1. All contestants must report to the tents east of Riley Family Fun Park, between 7:30 and 7:50 am on Saturday, August 22, enter the fairgrounds at Gate 10.
2. In each of the three (3) contests, there will be two (2) divisions:
 - a) Junior division contestants must be in grades 3-7 in the academic year.
 - b) Senior division contestants must be in grades 8-12 in the academic year.
3. Each of the ten (10) extension areas may have three (3) entries in each division of the tractor operators contest, three (3) entries in each division of the lawn and garden operators contest, and two (2) entries in each division of the zero-turn radius lawn and garden operators contest.
4. All entrants must be enrolled in the 4-H petroleum power program.
5. A separate course will be provided for each division.
6. All tractors must have normal standard factory-installed equipment only. Entrants will not be allowed to use their own tractor.
7. The contestant is responsible to see the tractor is suitable to drive and properly operating.
8. The penalty scoring system will be used. Unanswered or incorrectly answered questions and violation of rules will draw penalty points for the contestant. In each division, the contestant who completes the course with the lowest total score or number of penalty points will be the winner.
9. In all divisions, failure to complete the course in eight (8) minutes will result in the driver being given the option of continuing or quitting and going back to the shed. A penalty of 400 points will be assessed.

In case of a tie score for an award, the tie will be broken using the contestants' scores in the specific scoring categories: safety, written exam, parts identification, obstacle course score (tractor operation on course), and time on course. The order for breaking a tie will be:

- a) safety
- b) written exam
- c) parts identification
- d) obstacle course score
- e) time

If comparing the contestants' scores in each of the above categories fails to break the tie, the contestants will re-drive (safety, obstacle course score, and time will be counted).

10. The highest placing individual in each division of the state contest who has not previously been declared a winner in that division will be presented the first place award.
11. Previous state winners are NOT eligible to compete in the division they previously won. However, those who still meet the age requirements may compete for a special award in the same division without competing in the county or area contests, provided they have completed the project requirements. The person must place first in the state contest to receive the special award.
12. Previous state winners are eligible to compete in any of the other divisions, assuming they meet the age requirements.
13. At the state contest, 4-H members MAY NOT compete in both the agricultural tractor operators contest and the lawn and garden tractor operators contest in the same year.

Any term and condition or interpretation not covered here will be decided by the superintendent and assistants of the contest. Their decisions shall be final.

AGRICULTURAL TRACTOR OPERATORS CONTEST

1. All participants will be scored on written quiz, parts identification, tractor operation on the course, safety while at the contest and time.
2. Junior contestants will pull a 2-wheel trailer approximately eight (8) feet wide and 10-12 feet long. Tongue length will be approximately four (4) feet, as measured from the tongue's tip to the edge of the trailer's bed. Wheel location will be near the center of the bed.
3. Senior contestants will pull a 4-wheel wagon with knuckle-type radius rods (auto type) steering, approximately ten (10) feet long between axles, an 8-foot x 14-foot bed and a 52-inch stub tongue.
4. Any stake knocked over by the contestants (with any part of the tractor or wagon) will be replaced and the contestant must attempt the obstacle until satisfactorily completed or until time expires.
5. The written quiz will consist of 25 multiple choice questions, with 20 points added for each question answered incorrectly or omitted.
6. The parts identification quiz will consist of 25 parts. 20 points will be added to the contestant's score for each part incorrectly identified. Note: Pictures will be used for this component.
7. Junior division questions will be taken from supplement #1, "questions and answers for junior division written test", dated 2003. Senior division questions will be taken from supplement #2, "questions and answers for senior division", dated 2003, PLUS, supplement #1 mentioned above.
8. The driving event will be timed and will be scored on the basis of one (1) penalty point for each second. However, other penalty points for safety violations, hit markers, etc., will be so severe that the importance of speed will be minimized.
9. Terms and conditions will be as outlined in 4-H 84 "conducting 4-H petroleum power operators contest".

Category: Tractor Operators

Class #	Class Description	Awards
34011	Junior division, tractor operators contest	<ul style="list-style-type: none"> • 1st place will receive a Permanent trophy and a rosette • Each contestant will receive a blue, red, or white ribbon
34012	Senior division, tractor operators contest	<ul style="list-style-type: none"> • 1st place will receive a Permanent trophy and a rosette • Each contestant will receive a blue, red, or white ribbon • NATIONAL 4-H OPERATORS CONTEST - the highest placing individual in each of the senior divisions will be awarded a trip to the national 4-H engineering event. • STATE FAIR ACHIEVEMENT TRIP - the second place individuals or next highest individuals in the senior division who qualify will be awarded a State Fair achievement trip.

LAWN AND GARDEN TRACTOR/ZERO-TURN RADIUS OPERATORS CONTEST

1. All participants will:
 - a) take a written examination of 25 questions on small engine operation, care, maintenance and safety.
 - b) identify 25 designated parts of a lawn and garden tractor (Note: Pictures will be used).
 - c) perform a safety check on a lawn and garden tractor.
 - d) operate a lawn and garden tractor through the prescribed course; penalty points will be assessed for errors in safety and poor operation.
2. Questions for the written examination will be taken from supplement #3, "questions and answers for lawn and garden tractor operator", dated 2002.
3. The driving event will be timed and one (1) point per second of operation will be assessed up to eight (8) minutes. After eight (8) minutes, the driver will be given the option of continuing or quitting and returning to the "start line". A penalty of 400 points will be assessed.

Terms and conditions will be as outlined in 4-H 84 "conducting 4-H petroleum power operators contest".

Category: Lawn & Garden Operators

Class #	Class Description	Awards
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34021	Junior division, lawn and garden operators contest	<ul style="list-style-type: none"> 1st place will receive a Permanent trophy and a rosette Each contestant will receive a blue, red, or white ribbon
34022	Senior division, lawn and garden operators contest	<ul style="list-style-type: none"> 1st place will receive a Permanent trophy and a rosette Each contestant will receive a blue, red, or white ribbon NATIONAL 4-H OPERATORS CONTEST - the highest placing individual in each of the senior divisions will be awarded a trip to the national 4-H engineering event. STATE FAIR ACHIEVEMENT TRIP - the second place individuals or next highest individuals in the senior division who qualify will be awarded a State Fair achievement trip.

Category: Zero-Turn Radius Operators

Class #	Class Description	Awards
34031	Junior division, zero-turn radius lawn and garden operators contest	<ul style="list-style-type: none"> 1st place will receive a Permanent trophy and a rosette Each contestant will receive a blue, red, or white ribbon
34032	Senior division, zero-turn radius lawn and garden operators contest	<ul style="list-style-type: none"> 1st place will receive a Permanent trophy and a rosette Each contestant will receive a blue, red, or white ribbon NATIONAL 4-H OPERATORS CONTEST - the highest placing individual in each of the senior divisions will be awarded a trip to the national 4-H engineering event. STATE FAIR ACHIEVEMENT TRIP - the second place individuals or next highest individuals in the senior division who qualify will be awarded a State Fair achievement trip.

4-H petroleum power program sponsors: Grammar Industries; Mid-America Equipment Retailers Association; Beck Hybrids; ADM-Frankfort; Indiana State Fair; Cargill Ag - Horizons

State Fair Youth Leadership Conference

Steve McKinley- Purdue University - Extension Specialist, 4-H Youth Development

Schedule

Registration: 3 pm, Tuesday, August 4

First meal - 5:30 pm, Tuesday, August 4

Dismissal of conference - Saturday, August 8 - 6:30 pm

Terms and Conditions

- Each county in the state may send any number of representatives.
- Applicants are not required to be 4-H club members to attend this conference.
- It is recommended that youth attending the conference be chosen by a committee of outstanding community leaders cooperating with the County 4-H Youth Development Extension Educator.
- Youth attending the State Fair youth leadership conference must have completed grades 9-12.
- The conference fee is \$125.00 per delegate. This fee, plus traveling expense, is borne by the organization sending the representative. Other expenses of the program are borne by the State Fair Board.
- Each applicant must be in good health. Medical facilities will be provided for the delegates, and every effort will be made to protect them from injury or accident. However, neither the Indiana State Fair Board nor the State Fair Youth Leadership Conference will assume any responsibility for accidents or loss of personal belongings. A health form will be required upon registration.
- The county is to enroll their delegates by a special form provided by the state 4-H office. This enrollment deadline is July 1.
- Refund Policy: Counties must notify the coordinator of the State Fair Youth Leadership Conference in writing no later than July 15 to request a refund of registration fees.

The State Fair Youth Leadership Conference provides an intense schedule that leaves little time for outside activities. A conference delegate who also wishes to exhibit or participate in a contest while the conference is in progress must obtain prior approval from the coordinator.

The delegates will have outstanding counselors to relate with during the conference program. The conference's philosophy includes group shared leadership with each delegate assuming an active leadership role. Leadership becomes meaningful as these delegates learn to lead and live together during their stay at State Fair Youth Leadership Conference.

Additional conference details may be found at <http://www.four-h.purdue.edu/isfy/>

Achievement Trips to the National 4-H Congress

1. The Indiana State Fair will offer 8 - 12 educational trips to 4-H club members to the 4-H Congress in Atlanta, GA. Young men and young women who have previously taken the trip are not eligible.

The Indiana State Fair offers trips - \$9,000.00

Terms and Conditions

1. Entries must be made on the form sent to the county from the state 4-H office. This entry form must be entered to the state 4-H office in West Lafayette, IN, on or before May 1, this year.
2. State winners will be selected by a committee.
3. Exhibiting at the State Fair is not required.
4. Entrants must not have passed their 19th birthday on January, 1, this year.

State Fair 4-H Achievement Trip to Washington, D.C.

Class Description

The Indiana State Fair provides support for the expenses of an educational trip to Washington, D.C. Each trip winner will receive a blue ribbon.

• **16 TRIPS to verbal communication contestants.** Three (3) trips may be awarded to each of the top three blue merit senior individual contestants in Demonstration, Informative 4-H Presentation, Professional Persuasive Presentation, and Public Speaking. One (1) trip may be awarded to the highest placing blue merit senior team contestants in Demonstration and Professional Persuasive Presentation. All trips awarded to verbal communication contestants are at the judges' discretion.

• **Five (5) TRIPS to state 4-H fashion revue contestants.** One (1) trip will be awarded to each of the high placing individuals in five (5) of the six (6) fashion revue classifications. (The other high placing individual will be named as the state winner and will be awarded a trip to national 4-H congress.)

• **13 TRIPS to state 4-H and FFA judging contestants.** One (1) trip will be awarded to each of the highest placing members in crops, dairy cattle, dairy foods, forestry, entomology, livestock, livestock skill-a-thon, meat evaluation and identification, poultry and egg, horticulture, horse and pony, soils judging, and wildlife habitat education contests.

• **Three (3) TRIPS are awarded to state 4-H petroleum power contestants.** One (1) trip to the highest qualifying individual in the 4-H tractor operator's contest, one (1) trip to the highest qualifying individual in the lawn and garden operator's contest, and one (1) trip to the highest qualifying individual in the zero-turn radius lawn and garden operators contest.

• **Two (2) TRIPS to 4-H rabbit ambassador contestants.** One (1) trip will be awarded to the champion and one (1) to the reserve champion in the Masters Category.

• **One (1) TRIP to state 4-H bicycle rodeo contestants.** One (1) trip to the second highest qualifying individual in the senior level division.

• **Four (4) Trips to 4-H Rabbit and Poultry Illustrated Talk contestants.** One (1) trip will be awarded to the champion and one (1) trip to the reserve champion in the Masters Category.

Trip winners must be 14 years of age or older as of January 1 of the current calendar year. In cases of a tie, the older member will receive the award.

Trip winners will be selected by the judges in the various contests listed in this book. Previous trip winners are ineligible for future trips.

4-H Performing Arts Program

4-H Exhibit Hall Auditorium- Indiana State Fairgrounds

4-H youth display their expressive arts skills through the 4-H Performing Arts program. Youth may compete in the curtain act musical, curtain act non-musical, or group act category. Qualifying performances at the area level may be asked to perform at the state fair. Seating is available to the public free of charge.

6:00 pm
6:00 pm

Friday, August 7
Saturday, August 8

4-H Day Program

Farm Bureau Building Auditorium- Indiana State Fairgrounds

SATURDAY, AUGUST 15, 2015

9:30 am	4-H Volunteer Day registration
10 am	4-H Volunteer Day program opens with 4-H Chorus; includes recognition of tenured volunteers
Noon	4-H Chorus performance
1 pm	State 4-H Fashion Revue

Barto's Banquet Hall - Farm Bureau Building

12:00 - 1:00 pm 4-H Tenured Volunteer Reception by invitation only

